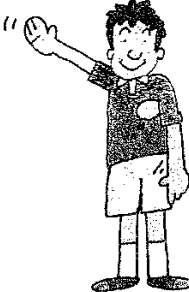
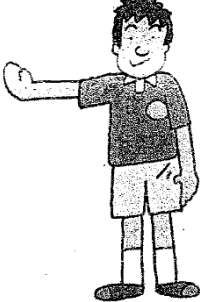



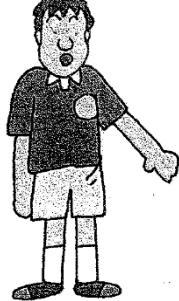


I, my, me, mine...

Pair Activity!

Memorize. Then, quiz your partner with gestures.

<p>1.</p>  <p>[I, my, me, mine]</p>	<p>2.</p>  <p>[you, your, you, yours]</p>	<p>3.</p>  <p>[he, his, him, his]</p>
<p>4.</p>  <p>[she, her, her, hers]</p>	<p>5.</p>  <p>[it, its, it]</p>	<p>6.</p>  <p>[we, our, us, ours]</p>

Writing!

Example: I, my, me, mine



1. _____, yours, _____, your



2. he, _____, him, _____



3. _____, her, her, _____



4. it, _____, it



5. we, _____, us, _____



6. _____, their, _____, theirs



7.



[they, their, them, theirs]

I my me mine

Writing!

Write the answer.

<u>She</u> is a girl.	This is <u>her</u> bag.	I like <u>her</u> .	This bag is <u>hers</u> .
	my		mine
you		you	
	his		his
she			hers
	its	it	
	our		ours
they		them	

Practice!

Example: (She) / Her / Hers) is a girl.

1. Are (your / you / yours) from Japan?
2. This is (you / your / yours) pencil.
3. (He / His / Him) likes basketball very much.
4. (I / Mine / My) have a dog.
5. (He / His / Him) is a soccer player.
6. (It / Its) is a notebook.
7. Is (her / she / hers) a tennis player?
8. (We / Ours / Our) teacher is interesting.
9. (Their / They / Theirs) uniforms are new.
10. (Her / She / Hers) is (mine / me / my) friend.
11. Do (you / your / yours) know (he / him / his)?
12. That is (it / its) ball and is not (yours / you / your).

Play!

Draw with color pencils. Then, see it in 3D!



Writing!

This is Leo, the lion.

he | his | him | his

Do you know ()?

() plays with () magical toys.

These toys are ().