### Grade 5

**Lesson 7  What's this? Part 2**

**Aim**  
Become familiar with the things around us. Practice the phrases, "What's this?" "It's a ~."

**Material**  
Picture cards (quiz competition), Digital materials, (Feedback sheet)

<table>
<thead>
<tr>
<th>Time</th>
<th>Students' Activities</th>
<th>Teachers' Activities</th>
<th>Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>3min</td>
<td><strong>Greetings</strong></td>
<td>• HT and ALT greet each other, and then greet the class. HT/ALT can also pick a few students and greet them individually. HT: Good morning (afternoon). Let's start our English class. ALT: Hello, 〇〇 sensei. How are you? HT: I'm fine, thank you. How are you? ALT: I'm fine, too, thank you. (To class) How are you?</td>
<td></td>
</tr>
</tbody>
</table>
| 5min  | **[Let's Chant] p.30**  
• Listen to the audio and say the chant. | • Play the audio and say the chant together. | Digital materials |

Let's Chant p.30  
What's this? What's this? What's this?  
It's a mat. It's a cat. It's a cap.

Digital materials are available in slow/regular/karaoke versions.

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</table>
| 25min | **[Activity] pp.30, 31**  
• Quiz competition  
① Silhouette Quiz  
Answers: pineapple/ dog/ guitar/ tomato  
② Kanji Quiz  
Answers: starfish/ sunflower/ Peach Boy  
③ 3-hint Quiz  
Answers: banana/ piano/ baseball | HT and ALT cooperatively demonstrate how to play the 4 quizzes. Suggested quiz time is given in parentheses.  
① Silhouette Quiz (5 min)  
Use picture cards or digital materials. Ask what each one is.  
② Kanji Quiz (5 min)  
Use picture cards or digital materials. Ask how you read each Kanji. Have students guess how to say them in English.  
③ 3-hint Quiz (15 min)  
When using digital materials, play the audio and have them write down the answers on page 31. If you prefer to use picture cards, use the ones from Lesson 4 and place them on the blackboard. Be sure to post them in groups. (sport, vegetable, fruit, etc.) HT and ALT take turns choosing one of the cards, and give 3 hints for it. The first hint would be its category, and the second hint would be its color or size. After the second hint, have students write down their guess on the second column on p.31. After the third hint, have them write down their final answer on the right column.  
• When students become familiar with it, have volunteers do the teachers' role. | Picture cards (silhouettes, Kanji characters, three-hint, puzzles)  
Digital materials |

(continued to next page)
① Puzzle Quiz
Answers: NICE

① Puzzle Quiz (10 min)
Ask what letter each puzzle picture card could be. Have them think about what word each letter could make.
On an electronic blackboard, you can drag, rearrange and match puzzle cards on the screen.

Activity p.30, 31
① Silhouette Quiz
What's this? It's a pineapple.        What's this? It's a dog.
What's this? It's a guitar.          What's this? It's a tomato.

② Kanji Quiz
What's this? "Hitode," it's a starfish.
What's this? "Hitmawari," it's a sunflower.
What's this? "Momotaro," it's Peach Boy.

③ Three Hint Quiz
A: What's this?
No.1 hint, a fruit.
No.2 hint, yellow.
No.3 hint, monkeys.
The answer, it's a banana.

B: What's this?
No.1 hint, big.
No.2 hint, black and white.
No.3 hint, music.
The answer, it's a piano.

C: What's this?
No.1 hint, a sport.
No.2 hint, a ball.
No.3 hint, a glove.
The answer, it's baseball.

④ Puzzle Quiz
What's this? It's the "N" card.
What's this? It's the "T" card.
What's this? It's the "C" card.
What's this? It's the "E" card.

10min
Preperation for 3 hint quiz game

Preparation for 3 hint quiz game

Have students get into groups and come up with ideas for the 3 hint quiz coming in Chapter 7 Lesson 3. Students can choose from categories and start drawing pictures.

Scrap paper, pencil

2min
Feedback
Students either comment on today's lesson or write on feedback sheets.

Feedback sheet

· Comment on students' positive attitudes toward learning English.

Greetings
Good-bye. See you.

Greetings example: That's all for today. Great job, everyone.
See you next time. Thank you, and good bye!
5年生
Lesson 7 What's this? Part ②

目標
身の回りの物を表す語や、ある物が何かを尋ねたり答えたりする表現に慣れ親しむ。

準備
教師用絵カード（クイズ）、デジタル教材、（振り返りカード）

<table>
<thead>
<tr>
<th>時間</th>
<th>児童の活動</th>
<th>HT/ALTの活動</th>
<th>準備物</th>
</tr>
</thead>
</table>
| 3分  | 掃除をする  | ・指導者がまず見本を見せて、元気よく挨拶をする。  
HT: Good morning (afternoon). Let's start our English class.  
ALT: Hello, ○○ sensei. How are you?  
HT: I'm fine, thank you. How are you?  
ALT: I'm fine, too, thank you. (児童に)How are you? |        |        |
| 5分  | Let's Chant p.30  |  | デジタル教材 |
|      | ・音声教材を聞き、一緒に言う。  
Let's Chant p.30  
What's this? What's this? What's this?  
It's a mat. It's a cat. It's a cap.  |  |        |
|      | 【Activity】p.30, 31  |  |        |
|      |  | 指導者が役割分担して、以下のクイズを出題する。カット内で目安の時間配分。  |        |
|      |  | ①シルエットクイズ（5分）  
教師用絵カードやデジタル教材でシルエットを見せて、それが何かを尋ねる。  | 教師用絵カード（シルエット・絵字・スリーピント・パズル）
デジタル教材 |
|      |  | ②漢字クイズ（5分）  
教師用絵カードやデジタル教材で漢字を見せる。漢字を何と言おうか、また、英語で何と言うかを予想させる。  |        |
|      |  | ③スリーピントクイズ（15分）  
これまでに紹介した様々なものの英語での言い方を確認しながら、それらの絵カードを「スポーツ・野菜・果物」とわけて黒板に貼る。児童に、各グループがsport, vegetable, fruitであることを確認する。貼った絵カードの単語1つについて3つのヒントを出す。2つのヒント（カテゴリー、色など）で最初の予想を箱面に記入させ、3つ目のヒントで答えを記入させる。慣れてきたたら児童にヒントを出させる。  |        |
|      |  | ④パズルクイズ（10分）  
教師用絵カード（パズル）の絵が、何というアルファベットか尋ね、アルファベットからできる言葉を考えさせる。  
デジタル教材画面で、パズルを動かして見せることも可能。  |        |

詳細については、【指導編 p.29, 30, 31を参照】  
次頁にもActivityの音声教材内容を掲載
Activity p.30, 31
①Silhouette Quiz
What's this? It's a pineapple. What's this? It's a dog.
What's this? It's a guitar. What's this? It's a tomato.

②Kanji Quiz
What's this? "Hitode," it's a starfish.
What's this? "Himawari," it's a sunflower.
What's this? "Momotaro," it's Peach Boy.

③Three Hint Quiz
A: What's this?
   No.1 hint, a fruit.
   No.2 hint, yellow.
   No.3 hint, monkeys.
   The answer, it's a banana.

B: What's this?
   No.1 hint, big.
   No.2 hint, black and white.
   No.3 hint, music.
   The answer, it's a piano.

C: What's this?
   No.1 hint, a sport.
   No.2 hint, a ball.
   No.3 hint, a glove.
   The answer, it's baseball.

④Puzzle Quiz
What's this? It's the "N" card.
What's this? It's the "I" card.
What's this? It's the "C" card.
What's this? It's the "E" card.

10分 スリーヒントクイズの準備
・児童はグループでスリーヒントクイズの準備をする（Lesson 7 Part 3のために）。
・色々な絵を描く（例：動物、食べ物、楽器）

まとめ
・本時の活動を振り返る。振り返りカードに記入する。
・挨拶をする。

2分 振り返りカード
・児童の英語を使おうとする態度がよかったところをほめる。
・挨拶をする。

HT/ALTがそれぞれコメントをする。
例：That's all for today. Great job, everyone.
See you next time. Thank you, and good bye!

評価基準
・それが何かを尋ねたり答えたりしている。【気】<行動観察・振り返りカード点検>