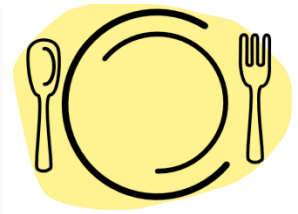


## I have just finished ~.

A: 「Have you finished your dinner yet?  
 B: Yes, I have. I have just finished my dinner.  
 (No, I haven't. I haven't finished my dinner yet.)  
 A: Then, take a bath and go to bed early.



### Role Play!

Write your answer, "ed". Choose "O" or "X". Then, do the role play.

<p>1. </p> <p>( <input type="checkbox"/> )</p> <p>the cake</p>	<p>2. </p> <p>( <input type="checkbox"/> )</p> <p>a bath</p>	<p>3. </p> <p>( <input type="checkbox"/> )</p> <p>the trash</p>
<p>4. </p> <p>( <input type="checkbox"/> )</p> <p>this game</p>	<p>5. </p> <p>( <input type="checkbox"/> )</p> <p>the train</p>	<p>6. </p> <p>( <input type="checkbox"/> )</p> <p>the letter</p>
<p>7. </p> <p>( <input type="checkbox"/> )</p> <p>my hands</p>	<p>8. </p> <p>( <input type="checkbox"/> )</p> <p>my homework</p>	<p>9. </p> <p>( <input type="checkbox"/> )</p> <p>my room</p>

learn | make | take out | wash | write  
 get off | finish | clean | take

Write your classmate's answer.

1	2	3	4	5	6	7	8	9

# I am happy to ~.

A: 「I am happy to meet you.  
B: I am happy to meet you, too.」  
A: I hope that we can meet again in the future.

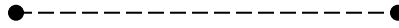


## Role Play!

Match and write the answer. Then, do the role play.

1.

I am excited ( ) English.



to learn

2.

I am glad ( ) from you.



to do

3.

I am sorry ( ) so soon.



to leave

4.

I am tired ( ) my homework.



to see

5.

I am surprised ( ) Ichiro.



to take

6.

I am too busy ( ) a break.



to hear



## Group Drama!

# We just went to a school trip!

(And, to different countries!!)

**Narrator:** We just went to our school trip last weekend. We were very excited to go.

But then, just when we got on to the shinkansen ... Please listen to our story.

### Scene 1 (in the dark room)

<Kaori has the flashlight on. Her face lighted up.>

Kaori: Hello! I have a flashlight. This isn't mine. It's Doraemon's. This is called SMALL light. It makes things small and big! Let's try.

<Then, she flashes the light towards the video camera.>

### Scene 2 (next to the Tokyo Skytree)

<Aiya is holding a Japanese flag and members of Class 3-6 Group A is following her. Then, she points to the Tokyo Skytree.>

Aiya: Everyone. Come here! We are in Tokyo. Tokyo Skytree is over there.

Yuki: Wow!

Sakura: It's beautiful.

Hana: Yes. It's beautiful.

Miyu: Let's take a picture.



<Members of Class 3-6 Group A stands in front of the Skytree.>

Miyu: Say CHEESE!

<Miyu takes a group picture of Class 3-6 Group A.>

Members of Class 3-6 Group A: C-H-E-E-S-E!  
(no Kaori)



For STUDENTS,  
By STUDENTS!

Miyu: One more time! Say CHEESE!

Members of Class 3-6 Group A: C-H-E-E-S-E!

Miyu: Nice picture. This is going to be in our school album.

<Kiho looks at the Skytree and makes a strange face. Aiya looks at Kiho and asks what's the matter.>

Aiya: Uh, Kiho. What's wrong?

Kiho: Tokyo Skytree is small.

Hana: Ah! It's small!

Sakura: Oh, my gosh!

Rina: No! Tokyo Skytree isn't small!! We are BIG!!

<Members of Class 3-6 Group A look at themselves. They are surprised.>

Members of Class 3-6 Group A: AHHHH!

Rina: Where is Kaori? She is not here.

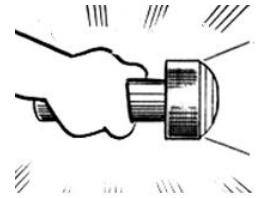
Hana: KAO!

<Members of Class 3-6 Group A are angry at Kaori.>

### Scene 3 (in the dark room)

Kaori: Oh, no. I hear my name. I'm in trouble. I have to go. Bye-bye.

<Kaori runs out of the classroom door with her bag and is holding a Japan passport. She leaves Sakura Junior High School. She goes to Kansai airport and flies on ANA. She runs and passes through Sydney Opera House. She takes a picture while still holding her bag and her passport. Then, she flies on ANA again. She is in London without her bag and goes into the British telephone booth to hide.>



To be continued...

1. What is your group's drama tittle?

Topic: \_\_\_\_\_

2. Write your group's drama ideas.

**A** = 16 ~ 20 sentences & memorized **B** = 11 ~ 15 sentences & partially memorized **C** = 0 ~ 10 sentences & not memorized

*Traditional Style Drama: A paper puppet show!!*

**OR**

*Multi-media Video Drama: A paper puppet show!!*

*With green screen effects.*

*Best drama is reproduced after school.  
Puppet characters are replaced with student's actors and actresses.  
It becomes a video drama and to be used for "Cultural" Festival.*

3. Write your group's drama script. Then, do your 2-3 minute group drama!

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Have fun!!