

## It is ~ for ~.

A: 「It is difficult for me to use this computer.

B: Really? Oh, I understand now.」

This computer is old! Our smartphones are better.



**Practice!**

Match and write the answer. Then, do the role play.

1.

It is ( ) me  
 ( ) a map.



2.

It is ( ) you  
 ( ) with fireworks.



3.

It is ( ) students  
 ( ) the classroom.



4.

It is ( ) him  
 ( ) Japanese.



5.

It is ( ) us  
 ( ) English.



easy for ~ to speak | dangerous for ~ to play | useful for ~ to know  
 difficult for ~ to read | important for ~ to clean

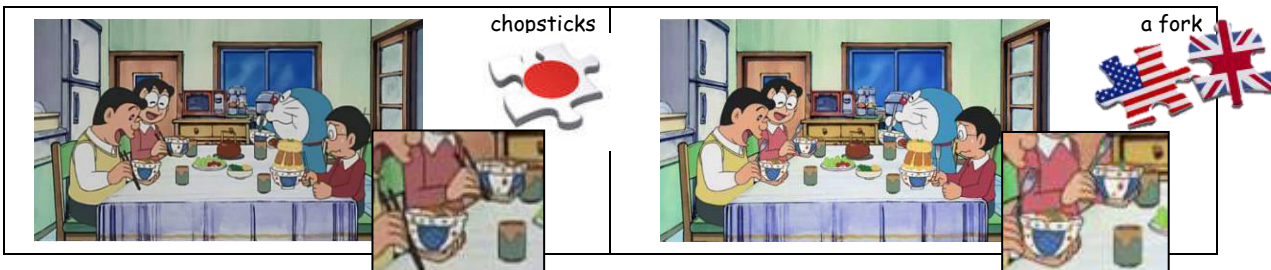
## Reading!

### It is good for you to know ~.

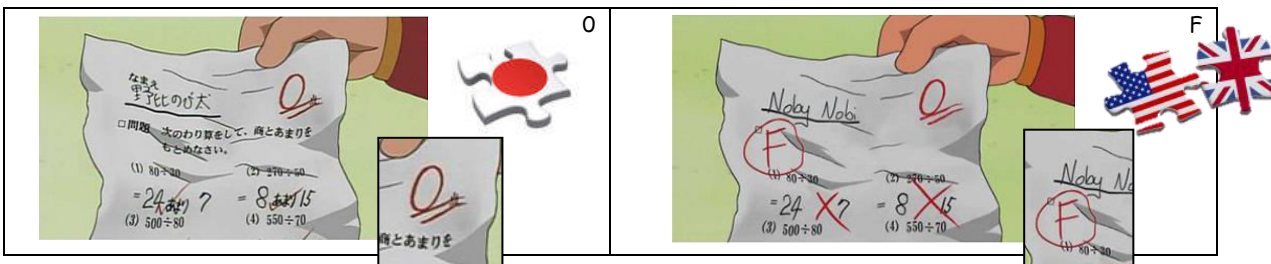
Doraemon is a classic TV show in Japan and is loved by many Japanese people. But, did you know he is famous all over the world?!

Since 2014, he has become popular in the U.S.A. and in England!! He knew that it was important for him to learn English and it would be good for him to learn other countries' culture. When he made his first debut there, he shared some of his Japanese culture and...

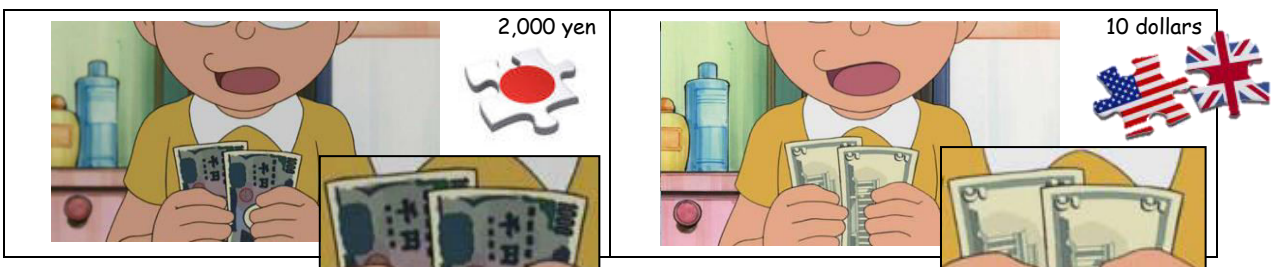
Can you see the cultural differences? Write your answer.



1. They don't use chopsticks in the U.S.A. So, what are they eating with?  
(For example: They are eating with ~.)



2. What is Nobita's grade in the U.S.A?  
(For example: His grade is a ~.)



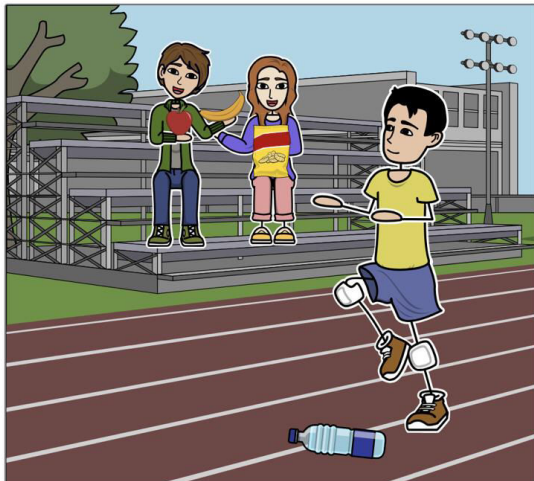
3. How much money does Nobita get in the U.S.A.?  
(For example: He gets \$ ~.)



## Interview!

Person A reads the questions. Person B gives the answers. Switch role.

### PERSON A's CARD:



1. Do you see a water bottle in front of the athlete?
  2. Why is it dangerous for him to run on the school ground?
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### PERSON B's CARD:

