**Lesson Plan – 01-01**

**Lesson Plan Level:** English Level 1

### Theme:

“**You are ~. I am ~.”**

<table>
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<tr>
<th>Time</th>
<th>Vocabulary/Grammar Point</th>
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| **Introduction** | 10 mins | **Grammar point:** *You are ~. I am ~.*  
**A:** *You are ~. I am ~.*  
**B:** No. *I am not* Doraemon.  
*I am* Bruce Lee!  
**Vocabulary:** Mickey, Luffy, and so on  
Teacher instructs students to do the vocab warm up.  
Go to: Eigo Ganbare Classroom Portal  
Find: Lesson 01-01  
Teacher introduces the grammatical target point to students.  
Teacher shows a flashcard to the students (or wears a paper mask/displays a paper puppet). Guess!  
Teacher: I am not Doraemon. Who am I?  
Student: You are Bruce Lee!  
Teacher: Yes. I am Bruce Lee.  
Students practice the target sentence as a class.  
Students: You are not Doraemon.  
You are Bruce Lee.  
(I am a student.) |
| **Activity #1** | 15 mins | **Grammar point:** *I am ~. I am from ~. You are ~.*  
**A:** *I am* brown.  
*I am from* Japan.  
Who am I?  
**B:** *You are* Rilakkuma. Aren’t  
Students review vocabulary words and repeat after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)  
(Left-side) Worksheet:  
Teacher tells students to match the pictures with the words. (*With projector, show the answers.*)  
Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.  
Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9. |
| **Activity #2** |  | **Grammar point:** *I am ~. I am from ~. You are ~.*  
**A:** *I am* brown.  
*I am from* Japan.  
Who am I?  
**B:** *You are* Rilakkuma. Aren’t  
Teacher instructs students to make six groups and assign them with a number. Teacher pulls out the picture cards slowly and give some hints. Students guess the answer using the target sentence.  
You are ~.* |
### Activity #3

**10 mins**

Review all grammar points from Activity #1 & #2.

And, homework!

*(Right-side) Worksheet:*

Students color in the picture. Then, with the Quiver app, the picture will come into life in 3D!

Students do the writing sections.

### Conclusion

**10 mins**

Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.

OR

Next team-teaching lesson, students do the quiz with a school tablet as a quick warm-up activity.

Go to: Eigo Ganbare Classroom Portal

Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!

### Materials / Preparation

Flashcards, worksheets, and digital materials

**Digital materials:** *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples

### Notes

*Teacher refers to JTE or ALT. They take turns in team-teaching.

**Source:** A blog guest on ALT Training Online  
- Team-Teaching in English: Working for Students  
  (December 20th, 2017)  