

Lesson Plan – 01-01



Lesson Plan Level:	JHS Year 1
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Theme:	“You are ~. I am ~.”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 01-01</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students (or wears a paper mask/displays a paper puppet). Guess!</p> <p style="text-align: center;">Teacher: I am not Doraemon. Who am I? Student: You are Bruce Lee! Teacher: Yes. I am Bruce Lee.</p> <p>Students practice the target sentence as a class.</p> <p style="text-align: center;">Students: You are not Doraemon. You are Bruce Lee. (I am a student.)</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>You are ~. I am ~.</i></p> <p>A: You are ~. I am ~. B: No. I am not Doraemon. I am Bruce Lee!</p> <p><u>Vocabulary:</u> Mickey, Luffy, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9.</p>
Activity #2		<p><u>Grammar point:</u> <i>I am ~. I am from ~. You are ~.</i></p> <p>A: I am brown. I am from Japan. Who am I? B: You are Rilakkuma. Aren't</p>	<p>Teacher instructs students to make six groups and assign them with a number. Teacher pulls out the picture cards slowly and give some hints. Students guess the answer using the target sentence.</p> <p style="text-align: center;">You are ~.</p>

	15 mins	<p>you? A: Yes, <i>I am</i>. That's right! (No, <i>I am not</i>. Try again.)</p> <p><u>Vocabulary:</u> Stitch, Snoopy, and so on.</p>	<p>Students review the next set of vocabulary words and repeat after the teacher.</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Again, with the teacher, students practice the conversation dialog. Teacher instructs students to choose 3 characters and do the role-play in pairs.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Students color in the picture. Then, with the Quiver app, the picture will come into life in 3D!</p> <p>Students do the writing sections.</p>
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: <i>A blog guest on ALT Training Online</i> - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

The Classroom Portal

