

Lesson Plan – 01-02



Lesson Plan Level:	JHS Year 1
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Theme:	“Are you ~? Are you from ~?”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 01-02</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Guess!</p> <p style="padding-left: 40px;">Teacher: What club is this? Student: It’s a computer club. Teacher: Are you a computer club member? Students: (Raise their hand if yes. Next, raise their hand if no.)</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Are you a computer club member? Yes, I am. (No, I’m not.)</p>
Activity #1	15 mins	<p><u>Grammar point:</u> Are you ~? Are you from ~?</p> <p>A: Are you in a school club? B: Of course! I am in a school club. A: Are you ~? B: Yes, I am. / (No, I’m not.)</p> <p><u>Vocabulary:</u> baseball player, soccer player, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9.</p>
Activity #2		<p><u>Grammar point:</u> Are you ~? Are you from ~?</p> <p>A: Hello. B: Hello.</p>	<p>Students review the next set of vocabulary words and repeat after the teacher.</p> <p>(Right-side) Worksheet:</p>

	15 mins	<p>A: Are you from ~? B: No, I am not. (Yes, I am.)</p> <p><u>Vocabulary:</u> Japan, China, and so on.</p>	<p>Teacher tells students to match the pictures with the words. (*With projector, show the answers.)</p> <p>Teacher instructs students to choose one country that they like.</p> <p>Again, with the teacher, students practice the conversation dialog. Teacher instructs students to do the role-play in pairs. If yes answer, students sign their name.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Students color in the picture. Then, with the Quiver app, the picture will come into life in 3D!</p> <p>(Front-side and back-side) Worksheet:</p> <p>Students do the writing sections.</p>
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students</i> (December 20th, 2017) http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

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