

Lesson Plan – 01-02



Lesson Plan Level: English Level 1

Theme:

“Are you ~? Are you from ~?”

| | Time | Vocabulary/Grammar Point | Content |
|--------------|---------|--|---|
| Introduction | 10 mins | | <p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 01-02</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Guess!</p> <p>Teacher: What club is this? Student: It's a computer club. Teacher: Are you a computer club member? Students: (Raise their hand if yes. Next, raise their hand if no.)</p> <p>Students practice the target sentence as a class.</p> <p>Students: Are you a computer club member? Yes, I am. (No, I'm not.)</p> |
| Activity #1 | 15 mins | <p><u>Grammar point:</u> Are you ~? Are you from ~?</p> <p>A: Are you in a school club? B: Of course! I am in a school club. A: Are you ~? B: Yes, I am. / (No, I'm not.)</p> <p><u>Vocabulary:</u> baseball player, soccer player, and so on</p> | <p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9.</p> |
| Activity #2 | | <p><u>Grammar point:</u> Are you ~? Are you from ~?</p> <p>A: Hello. B: Hello.</p> | <p>Students review the next set of vocabulary words and repeat after the teacher.</p> <p>(Right-side) Worksheet:</p> |

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| | 15 mins | <p>A: Are you from ~? B: No, I am not. (Yes, I am.)</p> <p><u>Vocabulary:</u> Japan, China, and so on.</p> | <p>Teacher tells students to match the pictures with the words. (*With projector, show the answers.)</p> <p>Teacher instructs students to choose one country that they like.</p> <p>Again, with the teacher, students practice the conversation dialog. Teacher instructs students to do the role-play in pairs. If yes answer, students sign their name.</p> |
| Activity #3 | 10 mins | <p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p> | <p>(Back-side) Worksheet:</p> <p>Students color in the picture. Then, with the Quiver app, the picture will come into life in 3D!</p> <p>(Front-side and back-side) Worksheet:</p> <p>Students do the writing sections.</p> |
| Conclusion Additional Homework OR Next Team-Teaching Review Activity | + 10 mins | | <p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next team-teaching lesson, students do the quiz with a school tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p> |
| Materials / Preparation | <p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples</p> | | |
| Notes | <p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p> | | |

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