# Lesson Plan – 01-02

**Lesson Plan Level:** English Level 1

**Theme:**

**“Are you ~? Are you from ~?”**

<table>
<thead>
<tr>
<th>Time</th>
<th>Vocabulary/Grammar Point</th>
<th>Content</th>
</tr>
</thead>
</table>
| **Introduction** | 10 mins | Teacher instructs students to do the Eigo Ganbare vocab warm up.  
Go to: Eigo Ganbare Classroom Portal  
Find: Lesson 01-02  
Teacher introduces the grammatical target point to students.  
Teacher shows a flashcard to the students. Guess!  
Teacher: What club is this?  
Student: It’s a computer club.  
Teacher: Are you a computer club member?  
Students: (Raise their hand if yes. Next, raise their hand if no.)  
Students practice the target sentence as a class.  
Students: Are you a computer club member?  
Yes, I am.  
(No, I’m not.) |
| **Activity #1** | 15 mins | Grammar point: *Are you ~? Are you from ~?*  
A: *Are you in a school club?*  
B: Of course! I am in a school club.  
A: *Are you ~?*  
B: *Yes, I am. / (No, I’m not.)*  
Vocabulary: baseball player, soccer player, and so on  
Students review vocabulary words and repeat after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)  
(Left-side) Worksheet:  
Teacher tells students to match the pictures with the words. (*With projector, show the answers.*)  
Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.  
Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9. |
| **Activity #2** | | Grammar point: *Are you ~? Are you from ~?*  
A: Hello.  
B: Hello.  
Students review the next set of vocabulary words and repeat after the teacher.  
(Right-side) Worksheet: |
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<tr>
<th>Time</th>
<th>Activity</th>
<th>Description</th>
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<tbody>
<tr>
<td>15 mins</td>
<td>A: <em>Are you from ~? B: No, I am not.</em> (Yes, I am.)</td>
<td>Teacher tells students to match the pictures with the words. (<em>With projector, show the answers.</em>) Teacher instructs students to choose one country that they like. Again, with the teacher, students practice the conversation dialog. Teacher instructs students to do the role-play in pairs. If yes answer, students sign their name.</td>
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<td></td>
<td>Vocabulary: Japan, China, and so on.</td>
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<tr>
<td>Activity #3</td>
<td>Review all grammar points from Activity #1 &amp; #2. And, homework!</td>
<td>(Back-side) Worksheet: Students color in the picture. Then, with the Quiver app, the picture will come into life in 3D! (Front-side and back-side) Worksheet: Students do the writing sections.</td>
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<tr>
<td>10 mins</td>
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<tr>
<td>Conclusion</td>
<td>Additional Homework OR Next Team-Teaching Review Activity</td>
<td>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next team-teaching lesson, students do the quiz with a school tablet as a quick warm-up activity. Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</td>
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<tr>
<td>+ 10 mins</td>
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<tr>
<td>Materials / Preparation</td>
<td>Flashcards, worksheets, and digital materials</td>
<td><strong>Digital materials:</strong> <em>Eigo Ganbare Drive</em> <em>Eigo Ganbare Classroom Portal</em> <em>Eigo Ganbare Answer Keys/Examples</em></td>
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<td>Notes</td>
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<td><em>Teacher refers to JTE or ALT. They take turns in team-teaching.</em></td>
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</tbody>
</table>

**Source:** A blog guest on ALT Training Online  
- Team-Teaching in English: Working for Students (December 20th, 2017)  