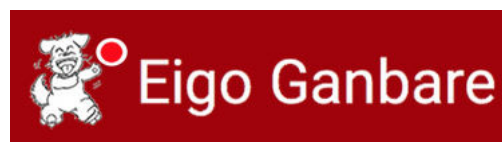


## Lesson Plan – 01-03



Lesson Plan Level:	English Level 1
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Theme:	<b>“This is my ~. That is your ~.”</b>
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 01-03</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a set of flashcards to the students. Practice!</p> <p>Teacher: <b><i>This is my</i></b> umbrella. Students: <b><i>This is my</i></b> umbrella. Teacher: <b><i>That is your</i></b> iPad. Students: <b><i>That is your</i></b> iPad.</p> <p>Students practice the target sentence as a class.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b><i>This is my ~.</i></b> <b><i>That is your ~.</i></b></p> <p><b>A or B: <i>This is my</i></b> ball.</p> <p><b>A or B: <i>That is your</i></b> ball.</p> <p><u>Vocabulary:</u> backpack, bike, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration of the tic-tac-toe activity.</p> <p>Students pair up and do the activity, as well saying out the target sentence.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <b><i>This is my ~.</i></b> <b><i>That is your ~.</i></b></p> <p><b>A: <i>This is my</i></b> computer, my desk, and my chair. <b>B: I see. <i>That is your</i></b> computer, your desk, and your chair.</p> <p><u>Vocabulary:</u> computer, sofa, and so on.</p>	<p>Students review the next set of vocabulary words and repeat after the teacher.</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teacher do a role-play demonstration of the activity. With the teacher, students practice the conversation dialog twice.</p>

			Students to do the role-play with their classmates from #1 to #9.
Activity #3	10 mins	Review all grammar points from Activity #1 & #2.  And, homework!	(Back-side) Worksheet:  Students color in the picture. Then, with the Quiver app, the picture will come into life in 3D!
Conclusion  Additional Homework  OR  Next Team-Teaching Review Activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  OR  Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.  Go to: Eigo Ganbare Classroom Portal  Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials  <b>Digital materials:</b> *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching.  <b>Source:</b> A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students</i> (December 20 <sup>th</sup> , 2017) <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a>		

# The Classroom Portal

