<table>
<thead>
<tr>
<th>Time</th>
<th>Vocabulary/Grammar Point</th>
<th>Content</th>
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| **Introduction** | 10 mins | Teacher instructs students to do the Eigo Ganbare vocab warm up.  
Go to: Eigo Ganbare Classroom Portal  
Find: Lesson 01-04  
Teacher introduces the grammatical target point to students.  
Teacher shows a set of flashcards to the students.  
Guess!  
Teacher: Is this *Doraemon*?  
No, it isn’t. Who is it?  
Student: That is *Mickey Mouse*.  
Students practice the target sentence as a class.  
Students: Is this *Doraemon*? |
| **Activity #1** | 15 mins | **Grammar point: *Is this ~?***  
A: Who is this *Doraemon*?  
B: No, it isn’t. This is *Mickey Mouse Doraemon*!  
**Vocabulary:**  
Naruto, Harry Potter, and so on  
**Students review vocabulary words and repeat after the teacher. (**English words with Japanese translation are displayed onto the projector. Turn off the audio feature.)**  
(Left-side) Worksheet:  
Teacher tells students to match the pictures with the words. (**With projector, show the answers.)**  
Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.  
Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #6. |
| **Activity #2** | 15 mins | **Grammar point: *Is that ~?***  
A: What is that *Astro Boy*?  
B: Yes, it is. That is *Astro Boy*!  
**Vocabulary:**  
Spiderman, Totoro, and so on.  
**Students review the next set of vocabulary words and repeat after the teacher.**  
(Right-side) Worksheet:  
Teacher tells students to match the pictures with words. (**With projector, show the answers.)**  
Again, with the teacher, students practice the
**Activity #3**

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| 10 mins | Review all grammar points from Activity #1 & #2.  
And, homework! | (Back-side) Worksheet:  
Teacher gives the instruction. Then, teachers do a demonstration of the activity.  
Students draw a small ship, a medium ship, and a large ship. Then, do the activity in pairs.  
(Front-side) Worksheet:  
Students do the writing sections. |

**Conclusion**

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| + 10 mins | Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  
OR | Next team-teaching lesson, students do the quiz with a school’s tablet as a quick warm-up activity.  
Go to: Eigo Ganbare Classroom Portal  
Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition! |

**Materials / Preparation**

- Flashcards, worksheets, and digital materials

**Digital materials:** *Eigo Ganbare Drive* *Eigo Ganbare Classroom Portal* *Eigo Ganbare Answer Keys/Examples*

**Notes**

*Teacher refers to JTE or ALT. They take turns in team-teaching.*

**Source:** A blog guest on ALT Training Online  
- Team-Teaching in English: Working for Students (December 20th, 2017)  