

## Lesson Plan – 01-05



Lesson Plan Level:	English Level 1
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Theme:	<b>“He / She is ~.”</b>
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 01-05</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows two flashcards to the students. Guess!</p> <p>Teacher: Who is this man? Student: He is Ichiro. Teacher: Where is he from? Student: He is from Aichi. Teacher: What is his job? Student: He is a baseball player.</p> <p>Teacher: Who is this women? Student: She is Utada.</p> <p>Student: She is a singer.</p> <p>Students practice the target sentence as a class.</p> <p>Students: He is Ichiro. She is Utada.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b>He / She is ~?</b></p> <p><b>A &amp; B:</b> He / She is fine.</p> <p><u>Vocabulary:</u> good, kind, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with words. (<i>*With projector, show the answers.</i>)</p>
Activity #2		<p><u>Grammar point:</u> <b>He / She is ~?</b></p> <p><b>A:</b> Who is this man? <b>B:</b> <b>He is</b> Ichiro. <b>He is</b> a baseball player. <b>He is</b> from Aichi. <b>He is</b> famous.</p>	<p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the characters with the words from the right-side worksheet.</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice</p>

	15 mins	<p><b>A:</b> Who is this woman?  <b>B:</b> <i>She is</i> Utada.  <i>She is</i> a singer.  <i>She is</i> from New York.  <i>She is</i> beautiful.</p> <p><b>Vocabulary:</b>  good, kind, and so on</p>	<p>the conversational dialog twice.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9. Last question, students must think of their own favorite character.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 &amp; #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Teacher instructs students to read the picture book.</p> <p>Students write a book report in Japanese and then, answer the Q &amp; A in English.</p> <p>(Front-side) Worksheet:</p> <p>Students do the writing sections.</p>
Conclusion Additional Homework OR Next Team-Teaching Review Activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next lesson, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation		Flashcards, worksheets, and digital materials	<p><b>Digital materials:</b> *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples</p>
Notes		<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p><b>Source:</b> A blog guest on ALT Training Online  - <i>Team-Teaching in English: Working for Students</i> (December 20<sup>th</sup>, 2017)  <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a></p>	

# The Classroom Portal

