

Lesson Plan – 01-06

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| Lesson Plan Level: | JHS Year 1 |
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| Theme: | “Do you like ~? Do you play ~?” |
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| | Time | Vocabulary/Grammar Point | Content |
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| Introduction | 10 mins | | <p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 01-06</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows two flashcards to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: Do you like English? Student: (Raise their hand if yes. Next, raise their hand if no.)</p> <p style="padding-left: 40px;">Teacher: Do you like Math? Student: (Raise their hand if yes. Next, raise their hand if no.)</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Do you like English? Yes, I do. I like English very much. (No, I don't. I don't like English.)</p> |
| Activity #1 | 15 mins | <p><u>Grammar point:</u> Do you like ~?</p> <p>A: Do you like English at school? B: Yes, I do. I like English very much. It's interesting. (No, I don't. I don't like English. It's not interesting.)</p> <p><u>Vocabulary:</u> Math, English, and so on</p> | <p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students mark “O” for yes answer or “X” for no answer.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9.</p> |
| Activity #2 | | <u>Grammar point:</u> Do you play ~? | |

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| | 15 mins | <p>A: Do you play baseball at school? B: Yes, I do. I often play it. No, I don't. I don't play it.</p> <p><u>Vocabulary:</u> volleyball, piano, and so on</p> | <p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students mark "O" for yes answer or "X" for no answer.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #6.</p> |
| Activity #3 | 10 mins | <p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p> | <p>(Back-side) Worksheet:</p> <p>Teacher instructs students to read the picture book.</p> <p>Students write a book report in Japanese and then, answer the Q & A in English.</p> <p>(Front-side) Worksheet:</p> <p>Students do the writing section.</p> |
| Conclusion Additional Homework OR Next day warm-up activity | + 10 mins | | <p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p> |
| Materials / Preparation | Flashcards, worksheets, and digital materials | | |
| | <p>Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p> | | |
| Notes | <p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p> | | |

