<table>
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<th>Time</th>
<th>Vocabulary/Grammar Point</th>
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| Introduction |                          | **Teacher instructs students to do the Eigo Ganbare vocab warm up.**  
Go to: Eigo Ganbare Classroom Portal  
Find: Lesson 01-06  
Teacher introduces the grammatical target point to students.  
Teacher shows two flashcards to the students.  
Answer!  
Teacher: Do you like English?  
Student: (Raise their hand if yes. Next, raise their hand if no.)  
Teacher: Do you like Math?  
Student: (Raise their hand if yes. Next, raise their hand if no.)  
Students practice the target sentence as a class.  
Students: Do you like English?  
Yes, I do. I like English very much. It's interesting.  
(No, I don't. I don't like English.) |
| 10 mins    |                          | **Students review vocabulary words and repeat after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)**  
(Left-side) Worksheet:  
Teacher tells students to match the pictures with the words. (*With projector, show the answers.*)  
Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students mark “O” for yes answer or “X” for no answer.  
Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9. |
| Activity #1 | Grammar point: **Do you like ~?** | A: *Do you like* English at school?  
B: *Yes, I do.* I like English very much. It’s interesting.  
(No, I don’t. I don’t like English. It’s not interesting.)  
**Vocabulary:**  
Math, English, and so on |
| Activity #2 | Grammar point: **Do you play ~?** | Students review vocabulary words and repeat after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)  
(Left-side) Worksheet:  
Teacher tells students to match the pictures with the words. (*With projector, show the answers.*)  
Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students mark “O” for yes answer or “X” for no answer.  
Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9. |
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| 15 mins | A: Do you play baseball at school?  
B: Yes, I do. I often play it.  
No, I don’t. I don’t play it.  
**Vocabulary:** volleyball, piano, and so on | (Right-side) Worksheet:  
Teacher tells students to match the pictures with the words. (*With projector, show the answers.*)  
Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students mark “O” for yes answer or “X” for no answer.  
Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #6. |
| Activity #3 | Review all grammar points from Activity #1 & #2.  
And, homework! | (Back-side) Worksheet:  
Teacher instructs students to read the picture book.  
Students write a book report in Japanese and then, answer the Q & A in English.  
(Front-side) Worksheet:  
Students do the writing section. |
| Conclusion | Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  
OR  
Next team-teaching lesson, students do the quiz with a school’s tablet as a quick warm-up activity.  
Go to: Eigo Ganbare Classroom Portal  
Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition! |
| Additional Homework |  
**OR**  
Next Team-Teaching Review Activity | |
| + 10 mins | Materials / Preparation | Flashcards, worksheets, and digital materials  
**Digital materials:** *Eigo Ganbare Drive* *Eigo Ganbare Classroom Portal* *Eigo Ganbare Answer Keys/Examples* |
| Notes | *Teacher refers to JTE or ALT. They take turns in team-teaching.  
Source: A blog guest on ALT Training Online  
- Team-Teaching in English: Working for Students (December 20th, 2017)  
http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html* |