

Lesson Plan – 01-07

Lesson Plan Level:	JHS Year 1
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Theme:	“I like ~. I play ~.”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 01-07</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows two flashcards to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: What kind of snacks do you like? Student: I like ebi senbei.</p> <p style="padding-left: 40px;">Teacher: What kind of sports do you like? Student: I play baseball.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: I like ebi senbei. I play baseball.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>I like ~.</i></p> <p>A: What kind of snacks do you like? B: <i>I like ~.</i> It delicious. A: I like ~ too. B: Then, into our basket.</p> <p><u>Vocabulary:</u> cookies, Meiji Chocolate, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.*</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students do the role-play with their classmates from #1 to #6.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <i>I play ~?</i></p> <p>A: What kind of sports do you play? B: <i>I play ~.</i> It's fun. A: I see. So, are you in a ~ club</p>	<p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.*</i>)</p>

		<p>at your school? B: Yes, I am.</p> <p><u>Vocabulary:</u> baseball, soccer, and so on</p>	<p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students do the role-play with their classmates from #1 to #8.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Students color in the picture. Then, with the Quiver app, the picture will come into life in 3D!</p> <p>(Front-side and back-side) Worksheet:</p> <p>Students do the writing sections.</p>
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation		Flashcards, worksheets, and digital materials	
		Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal	
Notes		<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - Team-Teaching in English: Working for Students (December 20th, 2017) http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>	

The Classroom Portal

