

## Lesson Plan – 01-07



Lesson Plan Level: English Level 1

Theme:

"I like ~. I play ~."

	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 01-07</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows two flashcards to the students. Answer!</p> <p>Teacher: What kind of snacks do you like? Student: I like ebi senbei.</p> <p>Teacher: What kind of sports do you like? Student: I play baseball.</p> <p>Students practice the target sentence as a class.</p> <p>Students: I like ebi senbei. I play baseball.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b><i>I like ~.</i></b></p> <p><b>A:</b> What kind of snacks do you like? <b>B:</b> <b><i>I like ~.</i></b> It delicious. <b>A:</b> I like ~ too. <b>B:</b> Then, into our basket.</p> <p><u>Vocabulary:</u> cookies, Meiji Chocolate, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students do the role-play with their classmates from #1 to #6.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <b><i>I play ~?</i></b></p> <p><b>A:</b> What kind of sports do you play? <b>B:</b> <b><i>I play ~.</i></b> It's fun. <b>A:</b> I see. So, are you in a ~ club</p>	<p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each</p>

		<p>at your school?  <b>B:</b> Yes, I am.</p> <p><u>Vocabulary:</u>  baseball, soccer, and so on</p>	<p>other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students do the role-play with their classmates from #1 to #8.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 &amp; #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Students color in the picture. Then, with the Quiver app, the picture will come into life in 3D!</p> <p>(Front-side and back-side) Worksheet:</p> <p>Students do the writing sections.</p>
Conclusion Additional Homework OR Next Team-Teaching Review Activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation		<p>Flashcards, worksheets, and digital materials</p> <p><b>Digital materials:</b> *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples</p>	
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p><b>Source:</b> A blog guest on ALT Training Online  - <i>Team-Teaching in English: Working for Students</i> (December 20<sup>th</sup>, 2017)  <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a></p>		

# The Classroom Portal

