### Lesson Plan – 01-07

**Lesson Plan Level:** English Level 1

**Theme:**

"I like ~. I play ~."

<table>
<thead>
<tr>
<th>Time</th>
<th>Vocabulary/Grammar Point</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction</strong></td>
<td>10 mins</td>
<td>Teacher instructs students to do the Eigo Ganbare vocab warm up.</td>
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</tbody>
</table>
| | | Go to: Eigo Ganbare Classroom Portal  
Find: Lesson 01-07 |
| | | Teacher introduces the grammatical target point to students. |
| | | Teacher shows two flashcards to the students.  
Answer! |
| | | Teacher: What kind of snacks do you like?  
Student: I like ebi senbei.  
Teacher: What kind of sports do you like?  
Student: I play baseball. |
| | | Students practice the target sentence as a class. |
| | | Students: I like ebi senbei.  
I play baseball. |
| **Activity #1** | 15 mins | Students review vocabulary words and repeat after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*) |
| | Grammar point: *I like ~.* | (Left-side) Worksheet: |
| |  
A: What kind of snacks do you like?  
B: *I like ~.* It delicious.  
A: I like ~ too.  
B: Then, into our basket.  
Vocabulary: cookies, Meiji Chocolate, and so on | Teacher tells students to match the pictures with the words. (*With projector, show the answers.*) |
| | | Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. |
| | | Students do the role-play with their classmates from #1 to #6. |
| **Activity #2** | 15 mins | Teachers do a role-play demonstration with each |
| | Grammar point: *I play ~?* | (Right-side) Worksheet: |
| |  
A: What kind of sports do you play?  
B: *I play ~.?* It’s fun.  
A: I see. So, are you in a ~ club | Teacher tells students to match the pictures with the words. (*With projector, show the answers.*) |
| | | Teachers do a role-play demonstration with each |
### Activity #3

<table>
<thead>
<tr>
<th>Time</th>
<th>Task</th>
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<tbody>
<tr>
<td>10 mins</td>
<td>Review all grammar points from Activity #1 &amp; #2. And, homework!</td>
</tr>
</tbody>
</table>

**(Back-side) Worksheet:**
Students color in the picture. Then, with the Quiver app, the picture will come into life in 3D!

**(Front-side and back-side) Worksheet:**
Students do the writing sections.

### Conclusion

**Additional Homework**

**OR**

**Next Team-Teaching Review Activity**

+ 10 mins

Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.

**OR**

Next team-teaching lesson, students do the quiz with a school’s tablet as a quick warm-up activity.

Go to: Eigo Ganbare Classroom Portal

Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!

### Materials / Preparation

Flashcards, worksheets, and digital materials

**Digital materials:** *Eigo Ganbare Drive* *Eigo Ganbare Classroom Portal* *Eigo Ganbare Answer Keys/Examples*

### Notes

*Teacher refers to JTE or ALT. They take turns in team-teaching.

**Source:** [A blog guest on ALT Training Online](http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html) - *Team-Teaching in English: Working for Students* (December 20th, 2017)