

## Lesson Plan – 01-08



Lesson Plan Level:	JHS Year 1
--------------------	------------

Theme:	<b>“What do you have ~?”</b>
--------	------------------------------

	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 01-08</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: What do you have for lunch? Student: I have okonomiyaki.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: What do you have for lunch?</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b>What do you have ~?</b></p> <p><b>A: What do you have</b> for lunch? <b>B:</b> I have okonomiyaki for lunch. <b>A:</b> Is it delicious? <b>B:</b> Yes, it is. Do you want to try some?</p> <p><u>Vocabulary:</u> karaage, sushi, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students choose their favorite food.</p> <p>Students do the role-play with their classmates from #1 to #6.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <b>What do you want ~?</b></p> <p><b>A:</b> Pizza Delivery! <b>What</b> kind of pizza <b>do you want?</b> <b>B:</b> I want the deluxe special. <b>A:</b> Ok. <b>What do you want</b> on your pizza?</p>	<p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students choose 3 of their favorite toppings.</p>

		<p><b>B:</b> I want pepperoni, tomato, and green pepper.</p> <p><u>Vocabulary:</u> tomato, cheese, and so on</p>	Students do the role-play with their classmates and draw their friends' pizza.
Activity #3	10 mins	<p>Review all grammar points from Activity #1 &amp; #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Teacher instructs students to read the picture book.</p> <p>Students write a book report in Japanese and then, answer the Q &amp; A in English.</p> <p>(Front-side) Worksheet:</p> <p>Students do the writing section.</p>
<p>Conclusion</p> <p>Additional Homework</p> <p>OR</p> <p>Next day warm-up activity</p>	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p><b>Digital materials:</b> *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p><b>Source:</b> A blog guest on ALT Training Online  - Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017)  <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a></p>		

# The Classroom Portal

