Lesson Plan – 01-08

Lesson Plan Level: English Level 1

Theme: “What do you have ~?”

<table>
<thead>
<tr>
<th>Time</th>
<th>Vocabulary/Grammar Point</th>
<th>Content</th>
</tr>
</thead>
</table>
| **Introduction** | **Grammar point:** *What do you have ~?*<br>
* A: *What do you have* for lunch?<br>
* B: I have okonomiyaki for lunch.<br>
* A: Is it delicious?<br>
* B: Yes, it is. Do you want to try some?*<br>

**Vocabulary:**<br>
karaage, sushi, and so on | Teacher instructs students to do the Eigo Ganbare vocab warm up.<br>
Go to: Eigo Ganbare Classroom Portal<br>
Find: Lesson 01-08<br>
Teacher introduces the grammatical target point to students.<br>
Teacher shows a flashcard to the students.<br>
Answer!<br>

Teacher: What do you have for lunch?<br>
Student: I have okonomiyaki.<br>

Students practice the target sentence as a class. |

| **Activity #1** | **Grammar point:** *What do you have ~?*<br>
A: *What do you have* for lunch?<br>
B: I have okonomiyaki for lunch.<br>
A: Is it delicious?<br>
B: Yes, it is. Do you want to try some?*<br>

**Vocabulary:**<br>
karaage, sushi, and so on | Students review vocabulary words and repeat after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)<br>
(Left-side) Worksheet:<br>
Teacher tells students to match the pictures with the words. (*With projector, show the answers.*)<br>
Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students choose their favorite food.<br>

Students do the role-play with their classmates from #1 to #6. |

| **Activity #2** | **Grammar point:** *What do you want ~?*<br>
A: Pizza Delivery!* What kind of pizza do you want?*<br>
B: I want the deluxe special.<br>
A: Ok. *What do you want* on your pizza?*<br>

| (Right-side) Worksheet:<br>
Teacher tells students to match the pictures with the words. (*With projector, show the answers.*)<br>
Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students choose 3 of their favorite toppings. |
| Activity #3 | Review all grammar points from Activity #1 & #2.  
And, homework! | (Back-side) Worksheet:  
Teacher instructs students to read the picture book.  
Students write a book report in Japanese and then, answer the Q & A in English.  
(Front-side) Worksheet:  
Students do the writing section. |
| --- | --- | --- |
| Conclusion | Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  
OR  
Next team-teaching lesson, students do the quiz with a school’s tablet as a quick warm-up activity.  
Go to: Eigo Ganbare Classroom Portal  
Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition! |
| Additional Homework | Flashcards, worksheets, and digital materials  
Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples |

**Notes**

*Teacher refers to JTE or ALT. They take turns in team-teaching.

**Source:** A blog guest on ALT Training Online  
- Team-Teaching in English: Working for Students (December 20\(^{th}\), 2017)  