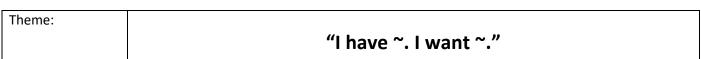
Lesson Plan - 01-09

Lesson Plan Level: English Level 1





	Time	Vocabulary/Grammar Point	Content
Introduction			Teacher instructs students to do the Eigo Ganbare vocab warm up.
	10 mins		Go to: Eigo Ganbare Classroom Portal Find: Lesson 01-09
			Teacher introduces the grammatical target point to students.
			Teacher shows a flashcard to the students. Answer!
			Teacher: What do you have for lunch? Student: I have okinomiyaki.
			Students practice the target sentence as a class.
			Students: What do you have for lunch?
Activity #1		Grammar point: I have ~.	Students review vocabulary words and repeat
	15 mins	A: What do you have in your pencil case?	after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.)
		B : <i>I have</i> two pencils, a ruler, and an eraser.	(Left-side) Worksheet:
		Vocabulary: pencil, eraser, and so on	Teacher tells students to match the pictures with the words. (*With projector, show the answers.)
			Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.
			Students do the role-play with their classmates from #1 to #8.
Activity #2		Grammar point: I want ~?	Students review vocabulary words and repeat
		A: What do you want on your birthday?	after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.)
		B: I <i>wan</i> t a Doraemon comic book.	(Right-side) Worksheet:
	15 mins	Vocabulary: One Piece, Naruto, and so on	Teacher tells students to match the pictures with the words. (*With projector, show the answers.)

Page 02 of 02

			Page 02 of 02	
			Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. Students do the role-play with their classmates from #1 to #8.	
Activity #2		Review all grammar points from	Listening Quiz! Teachers give hints using the target sentence and students guess who the character is. (Back-side) Worksheet:	
Activity #3		Activity #1 & #2.	Teacher instructs students to read the picture	
	10 mins	And, homework!	book.	
			Students write a book report in Japanese and then, answer the Q & A in English.	
Conclusion			Teacher instructs students to do an online	
Additional Homework			interactive quiz and self-study lessons at home to review what they have learned in class.	
OB			OR	
OR	+ 10		Next team-teaching lesson, students do the quiz	
Next Team- Teaching	mins		with a school's tablet as a quick warm-up activity.	
Review Activity			Go to: Eigo Ganbare Classroom Portal	
			Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!	
Materials / Preparation	Flashcards, worksheets, and digital materials		;	
	Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples			
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching.			
	Source: A blog guest on ALT Training Online - Team-Teaching in English: Working for Students (December 20 th , 2017) http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html			

The Classroom Portal

