# Lesson Plan – 01-10

**Lesson Plan Level:** English Level 1

## Theme:

“I see ~. How many ~ do you see?”

<table>
<thead>
<tr>
<th>Time</th>
<th>Vocabulary/Grammar Point</th>
<th>Content</th>
</tr>
</thead>
</table>
| **Introduction** | | Teacher instructs students to do the Eigo Ganbare vocab warm up.  
Go to: Eigo Ganbare Classroom Portal  
Find: Lesson 01-10  
Teacher introduces the grammatical target point to students.  
Teacher shows a flashcard to a volunteer student.  
Guess!  
Teacher: What do you see?  
Student: I see two dolphins.  
Students practice the target sentence as a class. |
| 10 mins | | |

**Activity #1**

Grammar point: *I see ~.*

- **A:** Let’s go to this zoo.  
- **B:** Ok. Let’s go in.  
- **A:** Do you see any elephants?  
- **B:** Yes, I do. I *see* two elephants.

Vocabulary:  
- lion, tiger, and so on

Students review vocabulary words and repeat after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)

(Left-side) Worksheet:

Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.

Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #10.

**Activity #2**

Grammar point: *How many ~ do you see?*

- **A:** *How many* birds do you see?  
- **B:** I see five birds.  
  - Five birds.

Vocabulary:  
- apple, dog, and so on

Teacher tells students to match the pictures with the words. (*With projector, show the answers.*)

(Left-side) Worksheet:

Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.

Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #8.

**Activity #3**

Review all grammar points from Activity #1 & #2.

(Back-side) Worksheet:
<table>
<thead>
<tr>
<th>Conclusion</th>
<th>Additional Homework</th>
<th>Materials / Preparation</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 mins</td>
<td>And, homework!</td>
<td>Flashcards, worksheets, and digital materials</td>
<td>*Teacher refers to JTE or ALT. They take turns in team-teaching.</td>
</tr>
<tr>
<td>+ 10 mins</td>
<td>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</td>
<td>*Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples</td>
<td>*Source: A blog guest on ALT Training Online</td>
</tr>
<tr>
<td>OR</td>
<td>OR</td>
<td></td>
<td>- Team-Teaching in English: Working for Students (December 20th, 2017)</td>
</tr>
<tr>
<td>Additional Homework</td>
<td>OR</td>
<td></td>
<td><a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a></td>
</tr>
<tr>
<td>OR</td>
<td>Next team-teaching, students do the quiz with a school’s tablet as a quick warm-up activity.</td>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Next Team-Teaching Review Activity</td>
<td>OR</td>
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<td>OR</td>
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<td>OR</td>
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</tbody>
</table>

**Materials / Preparation**

- Flashcards, worksheets, and digital materials

**Digital materials:**

- Eigo Ganbare Drive
- Eigo Ganbare Classroom Portal
- Eigo Ganbare Answer Keys/Examples

**Notes**

*Teacher refers to JTE or ALT. They take turns in team-teaching.

**Source:** A blog guest on ALT Training Online

- Team-Teaching in English: Working for Students (December 20th, 2017)
  