

Lesson Plan – 01-10



Lesson Plan Level: English Level 1

Theme:

“I see ~. How many ~ do you see?”

	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 01-10</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to a volunteer student. Guess!</p> <p style="padding-left: 40px;">Teacher: What do you see? Student: I see two dolphins.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: I see two dolphins.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>I see</i> ~.</p> <p>A: Let's go to this zoo. B: Ok. Let's go in. A: Do you see any elephants? B: Yes, I do. <i>I see</i> two elephants.</p> <p><u>Vocabulary:</u> lion, tiger, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #10.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <i>How many</i> ~ <i>do you see?</i></p> <p>A: <i>How many</i> birds do you see? B: I see five birds. 1, 2, 3, 4, 5 Five birds.</p> <p><u>Vocabulary:</u> apple, dog, and so on</p>	<p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #8.</p>
Activity #3		Review all grammar points from Activity #1 & #2.	(Back-side) Worksheet:

	10 mins	And, homework!	<p>Students color in the picture. Then, with the Quiver app, the picture will come into life in 3D!</p> <p>(Front-side and back-side) Worksheet:</p> <p>Students do the writing sections.</p>
<p>Conclusion</p> <p>Additional Homework</p> <p>OR</p> <p>Next Team-Teaching Review Activity</p>	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next team-teaching, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online</p> <p>- <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i></p> <p>http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

The Classroom Portal

