

Lesson Plan – 01-11



Lesson Plan Level: English Level 1

Theme:

“Let’s play ~. Use this ~.”

	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 01-11</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows two flashcards to students. Answer!</p> <p>Teacher: Let’s play volleyball. Student: Ok. But, I don’t have a <u>ball</u>.</p> <p>Students practice the target sentence as a class.</p> <p>Students: Let’s play volleyball.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> Let’s play ~. Use this ~.</p> <p>A: Let’s play volleyball. B: Ok. But, I don’t have a ball. A: Don’t worry. Use this ball.</p> <p><u>Vocabulary:</u> baseball, tennis, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students choose four sports.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #6.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> Let’s ~!</p> <p>A: Let’s take a picture! B: Ok, let’s do that. (No, thank you.)</p> <p><u>Vocabulary:</u> Go shopping, dance, and so on</p>	<p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students mark “O” for let’s and “X” for no.</p>

			Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9.
Activity #3	10 mins	Review all grammar points from Activity #1 & #2. And, homework!	(Back-side) Worksheet: Students color in the picture. Then, with the Quiver app, the picture will come into life in 3D! (Front-side and back-side) Worksheet: Students do the writing sections.
Conclusion Additional Homework OR Next Team-Teaching Review Activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity. Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching. Source: A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html		

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