

Lesson Plan – 01-11



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| Lesson Plan Level: | JHS Year 1 |
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| Theme: | “Let’s play ~. Use this ~.” |
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| | Time | Vocabulary/Grammar Point | Content |
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| Introduction | 10 mins | | <p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 01-11</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows two flashcards to students. Answer!</p> <p style="padding-left: 40px;">Teacher: Let’s play volleyball. Student: Ok. But, I don’t have a <u>ball</u>.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Let’s play volleyball.</p> |
| Activity #1 | 15 mins | <p><u>Grammar point:</u> Let’s play ~. Use this ~.</p> <p>A: Let’s play volleyball. B: Ok. But, I don’t have a ball. A: Don’t worry. Use this ball.</p> <p><u>Vocabulary:</u> baseball, tennis, and so on</p> | <p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students choose four sports.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #6.</p> |
| Activity #2 | 15 mins | <p><u>Grammar point:</u> Let’s ~!</p> <p>A: Let’s take a picture! B: Ok, let’s do that. (No, thank you.)</p> <p><u>Vocabulary:</u> Go shopping, dance, and so on</p> | <p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students mark “O” for let’s and “X” for no.</p> |

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| | | | Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9. |
| Activity #3 | 10 mins | Review all grammar points from Activity #1 & #2. And, homework! | (Back-side) Worksheet: Students color in the picture. Then, with the Quiver app, the picture will come into life in 3D! (Front-side and back-side) Worksheet: Students do the writing sections. |
| Conclusion Additional Homework OR Next day warm-up activity | + 10 mins | | Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next day, students do the quiz with a school's tablet as a quick warm-up activity. Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition! |
| Materials / Preparation | Flashcards, worksheets, and digital materials Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal | | |
| Notes | *Teacher refers to JTE or ALT. They take turns in team-teaching. <i>Source: A blog guest on ALT Training Online</i> - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html | | |

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