**Lesson Plan – 01-11**

**Lesson Plan Level:** English Level 1

**Theme:**

“Let’s play ~. Use this ~.”

<table>
<thead>
<tr>
<th>Time</th>
<th>Vocabulary/Grammar Point</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction</strong></td>
<td></td>
<td>Teacher instructs students to do the Eigo Ganbare vocab warm up. Go to: Eigo Ganbare Classroom Portal Find: Lesson 01-11</td>
</tr>
<tr>
<td>10 mins</td>
<td></td>
<td>Teacher introduces the grammatical target point to students.</td>
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<tr>
<td></td>
<td></td>
<td>Teacher shows two flashcards to students. Answer!</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teacher: Let’s play volleyball. Student: Ok. But, I don’t have a ball.</td>
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<tr>
<td></td>
<td></td>
<td>Students practice the target sentence as a class.</td>
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<td></td>
<td></td>
<td>Students: Let’s play volleyball.</td>
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</tbody>
</table>

**Activity #1**

Grammar point: *Let’s play ~. Use this ~.*

**A:** Let’s play volleyball.

**B:** Ok. But, I don’t have a ball.

**A:** Don’t worry. *Use this ball.*

**Vocabulary:**

baseball, tennis, and so on

Students review vocabulary words and repeat after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)

(Left-side) Worksheet:

Teacher tells students to match the pictures with the words. (*With projector, show the answers.*)

Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students choose four sports.

Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #6.

**Activity #2**

Grammar point: *Let’s ~!*

**A:** Let’s take a picture!

**B:** Ok, let’s do that. (No, thank you.)

**Vocabulary:**

Go shopping, dance, and so on

(Left-side) Worksheet:

Teacher tells students to match the pictures with the words. (*With projector, show the answers.*)

Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students mark “O” for let’s and “X” for no.
<table>
<thead>
<tr>
<th>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9.</th>
</tr>
</thead>
</table>
| **Activity #3**  
**10 mins**  
Review all grammar points from Activity #1 & #2.  
And, homework! |
| (Back-side) Worksheet:  
Students color in the picture. Then, with the Quiver app, the picture will come into life in 3D!  
(Front-side and back-side) Worksheet:  
Students do the writing sections. |
| **Conclusion**  
**Additional Homework**  
**OR**  
**Next Team-Teaching Review Activity**  
+ 10 mins |
| Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  
OR  
Next team-teaching lesson, students do the quiz with a school’s tablet as a quick warm-up activity.  
Go to: Eigo Ganbare Classroom Portal  
Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition! |
| **Materials / Preparation**  
Flashcards, worksheets, and digital materials  
**Digital materials:** *Eigo Ganbare Drive  
Eigo Ganbare Classroom Portal  
Eigo Ganbare Answer Keys/Examples* |
| **Notes**  
*Teacher refers to JTE or ALT. They take turns in team-teaching.*  
**Source:** A blog guest on ALT Training Online  
*Team-Teaching in English: Working for Students (December 20th, 2017)*  