**Lesson Plan – 01-13**

**Lesson Plan Level:** English Level 1

**Theme:**

“What’s wrong?”

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| Introduction | 10 mins | Teacher instructs students to do the Eigo Ganbare vocab warm up.  
Go to: Eigo Ganbare Classroom Portal  
Find: Lesson 01-13  
Teacher introduces the grammatical target point to students.  
Teacher shows two flashcards to students.  
Answer!  
Teacher: What’s wrong?  
Student: I have a cold.  
(I feel dizzy.)  
Students practice the target sentence as a class.  
Students: What’s wrong? |
| Activity #1 | 15 mins | Grammar point: **What’s wrong?**  
A: How are you today?  
B: Not so good.  
A: **What’s wrong?**  
B: I have a fever.  
A: That’s too bad.  
Please take some medicine.  
**Vocabulary:**  
cough, dizzy, and so on  
**Phrases:**  
go home, see a doctor, and so on  
Students review vocabulary words and repeat after the teacher.  
(*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)  
(Left-side) Worksheet:  
Teacher tells students to match the pictures with the words.  
(*With projector, show the answers.*)  
Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students choose “a - e” to put in the dotted box.  
Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #8. |
| Activity #2 | 15 mins | Grammar point: **What’s wrong?**  
A: ~, how are you?  
B: Not so good.  
A: Oh no! **What’s wrong?**  
B: ~.  
**Vocabulary:**  
Students tell students to make a role-play script about a scenario in which their classmate get sick and come to school.  
(*With projector, show a sample example.*)  
When the role-play script has been completed,
| Activity #3 | 10 mins | Review all grammar points from Activity #1 & #2. And, homework! | (Back-side) Worksheet: 
Teacher instructs students to read the picture book. 
Students write a book report in Japanese and then, answer the Q & A in English. |
| Conclusion | Additional Homework | Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR 
Next team-teaching lesson, students do the quiz with a school’s tablet as a quick warm-up activity. 
Go to: Eigo Ganbare Classroom Portal 
Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition! |
| OR | 
Next Team-Teaching Review Activity | 10 mins | |
| Materials / Preparation | Flashcards, worksheets, and digital materials |
| Digital materials: | *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples |
| Notes | *Teacher refers to JTE or ALT. They take turns in team-teaching. |
| Source: | A blog guest on ALT Training Online |