

Lesson Plan – 01-14

Lesson Plan Level:	JHS Year 1
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Theme:	“He / She plays ~.”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 01-14</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to students. Answer!</p> <p style="padding-left: 40px;">Teacher: Do you know this person? Student: Yes, I do. He is Jun. Teacher: What does he do? Student: He sings songs.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Jun sings songs.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> He / She plays ~.</p> <p>A: Do you know this person? B: Yes, I do. This is Jun Matsumoto. He lives in Tokyo now. He sings songs.</p> <p><u>Phrases:</u> likes skating, does magic tricks and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students add two of their favorite persons.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> He / She plays ~.</p> <p><u>Example:</u> play (s) She <u>plays</u> table tennis.</p>	<p>(Right-side) Worksheet:</p> <p>Teacher tells students to do the practice section. Before that, check if students understand how to change “s”, “es”, and “ies” verbs. (<i>*With projector, show the answers.</i>)</p>
Activity #3		Review all grammar points from Activity #1 & #2.	(Back-side) Worksheet:

	10 mins	And, homework!	Teachers demonstrate how the board game activity is played. Students in pair play and say out the target sentences during the activity.
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next day, students do the quiz with a school's tablet as a quick warm-up activity. Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching. Source: A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html		

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