# Lesson Plan – 01-16

**Lesson Plan Level:** English Level 1

## Theme:

“Who is ~?”

<table>
<thead>
<tr>
<th>Time</th>
<th>Vocabulary/Grammar Point</th>
<th>Content</th>
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| **Introduction** | 10 mins | Teacher instructs students to do the Eigo Ganbare vocab warm up.  
Go to: Eigo Ganbare Classroom Portal  
Find: Lesson 01-16  
Teacher introduces the grammatical target point to students.  
Teacher shows a flashcard to students. Answer!  
Teacher: Who is Jiro Shirato?  
Student: He is Otasan from Softbank.  
Students practice the target sentence as a class. |
| **Activity #1** | 15 mins | Grammar point: *Who is ~?*  
**A:** *Who* is Jiro Shirato?  
**B:** He is Otosan from Softbank.  
**A:** I see. Thank you.  
**Vocabulary:** Otosan, Otosan’s wife, and so on  
Students review vocabulary words and repeat after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)  
(Left-side) Worksheet:  
Teacher tells students to match the pictures with the words. (*With projector, show the answers.*)  
Teachers do a different role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.  
Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #4. |
| **Activity #2** | 15 mins | Grammar point: *Who is ~?*  
**A:** Let’s go on an adventure?  
**B:** Yes. Into that time machine!  
**A:** Look! It’s Tiger Woods.  
**B:** *Who* is Tiger Woods?  
**A:** He is a golfer in this time.  
**Vocabulary:** Ichiro Suzuki, Ronaldinho Gaucho, and so on.  
Students review vocabulary words and repeat after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)  
(Right-side) Worksheet:  
Teacher tells students to match the pictures with the words. (*With projector, show the answers.*)  
Teachers do a different role-play demonstration |
| Activity #3 | 10 mins | Review all grammar points from Activity #1 & #2.  
And, homework! | (Back-side) Worksheet:  
Teacher instructs students to read the picture book.  
Students write a book report in Japanese and then, answer the Q & A in English.  
(Front-side) Worksheet:  
Students do the writing section. |
| --- | --- | --- | --- |
| Conclusion | Additional Homework  
OR  
Next Team-Teaching Review Activity |  + 10 mins | Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  
OR  
Next team-teaching lesson, students do the quiz with a school’s tablet as a quick warm-up activity.  
Go to: Eigo Ganbare Classroom Portal  
Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition! |
| Materials / Preparation | Flashcards, worksheets, and digital materials  
Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples |
| Notes | *Teacher refers to JTE or ALT. They take turns in team-teaching.  
Source: A blog guest on ALT Training Online  
- Team-Teaching in English: Working for Students (December 20th, 2017)  