

Lesson Plan – 01-16



Lesson Plan Level: English Level 1

Theme:

“Who is ~?”

| | Time | Vocabulary/Grammar Point | Content |
|--------------|---------|---|---|
| Introduction | 10 mins | | <p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 01-16</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to students. Answer!</p> <p>Teacher: Who is Jiro Shirato? Student: He is Otasan from Softbank.</p> <p>Students practice the target sentence as a class.</p> <p>Students: Who is Jiro Shirato?</p> |
| Activity #1 | 15 mins | <p><u>Grammar point:</u> Who is ~?</p> <p>A: Who is Jiro Shirato? B: He is Otosan from Softbank. A: I see. Thank you.</p> <p><u>Vocabulary:</u> Otosan, Otosan’s wife, and so on</p> | <p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a different role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #4.</p> |
| Activity #2 | 15 mins | <p><u>Grammar point:</u> Who is ~?</p> <p>A: Let’s go on an adventure? B: Yes. Into that time machine! A: Look! It’s Tiger Woods. B: Who is Tiger Woods? A: He is a golfer in this time.</p> <p><u>Vocabulary:</u> Ichiro Suzuki, Ronaldinho Gaucho, and so on.</p> | <p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a different role-play demonstration</p> |

| | | | |
|---|--|---|--|
| | | <p><u>Vocabulary:</u> K-1 fighter, baseball player, and so on.</p> | <p>with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9.</p> |
| Activity #3 | 10 mins | <p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p> | <p>(Back-side) Worksheet:</p> <p>Teacher instructs students to read the picture book.</p> <p>Students write a book report in Japanese and then, answer the Q & A in English.</p> <p>(Front-side) Worksheet:</p> <p>Students do the writing section.</p> |
| Conclusion Additional Homework OR Next Team-Teaching Review Activity | + 10 mins | | <p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p> |
| Materials / Preparation | <p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples</p> | | |
| Notes | <p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students</i> (December 20th, 2017) http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p> | | |

The Classroom Portal

