

Lesson Plan – 01-17



Lesson Plan Level:	English Level 1
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Theme:	“Who is ~?”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 01-17</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to students. Answer!</p> <p style="padding-left: 40px;">Teacher: What time is it now? Student: It is ~.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: What time is it now?</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>What time is it now?</i></p> <p>A: Excuse me. <i>What time</i> is it now? B: It is four in the afternoon. A: Thank you.</p> <p><u>Vocabulary:</u> Two fifteen, three thirty, and so on</p> <p><u>Phrases:</u> in the morning, in the afternoon, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, the teacher tells students to add their own time with “am” and “pm”.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #6.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <i>What time is it in ~?</i></p> <p>A: I have a Math question. In Tokyo, it is six in the evening. <i>What time is it in London?</i> B: It is nine in the morning. A: That’s right.</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to write the time of each city in other countries. (<i>*With projector, show the</i></p>

		<p><u>Vocabulary:</u> New York, London, and so on</p>	<p><i>answers.)</i></p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #5.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Teacher instructs students to do the practice section in writing the time.</p> <p>(Front-side) Worksheet:</p> <p>Students do the writing section.</p>
Conclusion Additional Homework OR Next Team-Teaching Review Activity	+ 10 mins.		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p><i>Source: A blog guest on ALT Training Online</i></p> <p>- <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

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