

Lesson Plan – 01-18



Lesson Plan Level:	JHS Year 1
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Theme:	“Which do you want ~?”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 01-18</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to students. Answer!</p> <p style="padding-left: 40px;">Teacher: Which do you want, takoyaki or okonomiyaki? Student: I want takoyaki.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Which do you want, takoyaki or okonomiyaki?</p>
Activity #1	15 mins	<p><u>Grammar point:</u> Which do you want ~?</p> <p>A: Wow! A new school lunch system at our school. B: We have two choices now. A: Which do you want for lunch, takoyaki or okonomiyaki? B: I want takoyaki. It's my favorite.</p> <p><u>Vocabulary:</u> takoyaki, okonomiyaki, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, teacher tell students to choose “a” or “b.”</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #6.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> Which/Who is your favorite ~?</p> <p>A: Which is your favorite subject, English or Japanese? B: English is.</p> <p><u>Vocabulary:</u> subject, character, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that,</p>

			<p>students choose between the two options and write the number in the dotted box.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #5.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>A: I have this app game on my smartphone. B: Let's try it. A: Ok. Which eyes do you like, "A" or "B"? B: I like "A".</p> <p><u>Vocabulary:</u> eyes, ears, and so on</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Teacher instructs students to do another conversation activity and to make their pair's virtual pet.</p>
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p><i>Source: A blog guest on ALT Training Online</i> - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

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