

## Lesson Plan – 01-18



Lesson Plan Level:	English Lesson 1
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Theme:	<b>“Which do you want ~?”</b>
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 01-18</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to students. Answer!</p> <p style="padding-left: 40px;">Teacher: Which do you want, takoyaki or okonomiyaki? Student: I want takoyaki.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Which do you want, takoyaki or okonomiyaki?</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b>Which do you want ~?</b></p> <p><b>A:</b> Wow! A new school lunch system at our school. <b>B:</b> We have two choices now. <b>A:</b> <b>Which do you want</b> for lunch, takoyaki or okonomiyaki? <b>B:</b> I want takoyaki. It's my favorite.</p> <p><u>Vocabulary:</u> takoyaki, okonomiyaki, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, teacher tell students to choose “a” or “b.”</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #6.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <b>Which/Who is your favorite ~?</b></p> <p><b>A:</b> <b>Which</b> is your favorite subject, English or Japanese? <b>B:</b> English is.</p> <p><u>Vocabulary:</u> subject, character, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students choose between the two options and</p>

			write the number in the dotted box.  Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #5.
Activity #3	10 mins	Review all grammar points from Activity #1 & #2.  <b>A:</b> I have this app game on my smartphone. <b>B:</b> Let's try it. <b>A:</b> Ok. <b>Which</b> eyes do you like, "A" <b>or</b> "B"? <b>B:</b> I like "A".  <u>Vocabulary:</u> eyes, ears, and so on  And, homework!	(Back-side) Worksheet:  Teacher instructs students to do another conversation activity and to make their pair's virtual pet.
Conclusion  Additional Homework  OR  Next Team-Teaching Review Activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  OR  Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.  Go to: Eigo Ganbare Classroom Portal  Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials  <b>Digital materials:</b> *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching.  <i>Source:</i> A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017)</i> <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a>		

# The Classroom Portal

