### Theme:

“Where is the ~?”

<table>
<thead>
<tr>
<th>Time</th>
<th>Vocabulary/Grammar Point</th>
<th>Content</th>
</tr>
</thead>
</table>
|       | **Introduction**          | Teacher instructs students to do the Eigo Ganbare vocab warm up.  
A: Ahhh! A ghost!  
B: Where? Where is the ghost?  
A: Over there. It is ~ in the box.  
B: Run for your life!  
Teacher shows a flashcard to students. Answer!  
Teacher: Where is the ghost?  
Student: The ghost is next to the box.  
Students practice the target sentence as a class.  
Students: The ghost is next to the box.  
Go to: Eigo Ganbare Classroom Portal  
Find: Lesson 01-19  
Teacher introduces the grammatical target point to students.  
Students review vocabulary words and repeat after the teacher.  
(*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)  
(Left-side) Worksheet:  
Teacher tells students to do the crossword puzzle.  
(*With projector, show the answers.*)  
Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.  
Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #6.  
Grammar point: **Where is the ~?**  
A: It is 8:20! I am late for school? **Where is my** pen?  
B: It is in your desk.  
Vocabulary: notebook, iPod, and so on  
Phrases: your desk, your bed, and so on  
Students review vocabulary words and repeat after the teacher.  
(*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)  
(Right-side) Worksheet:  
Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students choose between the two options and
| Activity #3                      | 10 mins | Review all grammar points from Activity #1 & #2. And, homework! | (Back-side) Worksheet:  
Teacher instructs students to find Wally and then, do the writing section. |
|---------------------------------|---------|---------------------------------------------------------------|-------------------------------------------------------------------------|
| Conclusion                      | + 10 mins | Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. | OR  
Next team-teaching lesson, students do the quiz with a school’s tablet as a quick warm-up activity.  
Go to: Eigo Ganbare Classroom Portal  
Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition! |
| Materials / Preparation         | Flashcards, worksheets, and digital materials | Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples |
| Notes                           | *Teacher refers to JTE or ALT. They take turns in team-teaching. |
| Source                          | A blog guest on ALT Training Online  
- Team-Teaching in English: Working for Students (December 20th, 2017)  