

## Lesson Plan – 01-19

Lesson Plan Level:	JHS Year 1
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Theme:	<b>“Where is the ~?”</b>
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 01-19</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to students. Answer!</p> <p style="text-align: center;">Teacher: Where is the ghost? Student: The ghost is next to the box.</p> <p>Students practice the target sentence as a class.</p> <p style="text-align: center;">Students: The ghost is next to the box.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b>Where is the ~?</b></p> <p><b>A:</b> Ahhh! A ghost! <b>B:</b> Where? Where is the ghost? <b>A:</b> Over there. It is ~ in the box. <b>B:</b> Run for your life!</p> <p><u>Vocabulary:</u> in, under, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to do the crossword puzzle. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #6.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <b>Where is my ~?</b></p> <p><b>A:</b> It is 8:20! I am late for school? <b>Where is my</b> pen? <b>B:</b> It is in your desk.</p> <p><u>Vocabulary:</u> notebook, iPod, and so on</p> <p><u>Phrases:</u> your desk, your bed, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that,</p>

			<p>students choose between the two options and write the number in the dotted box.</p> <p>Students do the role-play with their classmates from #1 to #5.</p> <p>Then, students do the writing section.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 &amp; #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Teacher instructs students to find Wally and then, do the writing section.</p>
<p>Conclusion</p> <p>Additional Homework</p> <p>OR</p> <p>Next day warm-up activity</p>	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p><b>Digital materials:</b> *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p><b>Source:</b> A blog guest on ALT Training Online</p> <p>- <i>Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017)</i></p> <p><a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a></p>		

# The Classroom Portal

