**Lesson Plan – 01-20**

**Lesson Plan Level:** English Level 1

**Theme:**

“I, my, me, mine…”

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
<th>Vocabulary/Grammar Point</th>
<th>Content</th>
</tr>
</thead>
</table>
| **Introduction** | 10 mins |  | Teacher instructs students to do the Eigo Ganbare vocab warm up.  
Go to: Eigo Ganbare Classroom Portal  
Find: Lesson 01-20  
Teacher introduces the grammatical target point to students.  
I, my, me, mine  
Teacher shows a chart. |
| **Activity #1** | 15 mins | **Grammar point:** *I, my, me, mine...*  
**A:** (Use right hand and point to the right)  
**B:** you, your, you, yours  
**A:** (Use right hand and point to the front)  
**B:** they, their, them, theirs  
**Vocabulary:** I, my, and so on | Students review vocabulary words and repeat after the teacher. *(English words with Japanese translation are displayed onto the projector. Turn off the audio feature.)*  
(Left-side) Worksheet:  
Teachers do a role-play demonstration with each other. After that, teacher tells students to memorize the gestures.  
Students pair up and decide who is A or B, then quiz each other. Switch back and forth from #1 to #7 randomly.  
Then, student do the writing section. |
| **Activity #2** | 15 mins | **Grammar point:** *I, my, me, mine* | (Right-side) Worksheet:  
Teacher instructs students to complete the chart and then, do the practice section. |
| **Activity #3** | 10 mins | Review all grammar points from Activity #1 & #2.  
And, homework! | (Back-side) Worksheet:  
Students color in the picture. Then, with the Quiver app, the picture will come into life in 3D! |
| **Conclusion** |  |  | Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  
OR  
Next team-teaching lesson, students do the quiz with a school’s tablet as a quick warm-up activity. |
<p>| <strong>Additional Homework</strong> |  |  |  |
| <strong>OR</strong> |  |  |  |
| <strong>Next Team-teaching lesson</strong> | + 10 mins |  |  |</p>
<table>
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<tr>
<th>Teaching Review Activity</th>
<th>Go to: Eigo Ganbare Classroom Portal</th>
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<tbody>
<tr>
<td>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</td>
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<tr>
<th>Materials / Preparation</th>
<th>Flashcards, worksheets, and digital materials</th>
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<tbody>
<tr>
<td><strong>Digital materials:</strong></td>
<td><em>Eigo Ganbare Drive</em> <em>Eigo Ganbare Classroom Portal</em> <em>Eigo Ganbare Answer Keys/Examples</em></td>
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<th>Notes</th>
<th><em>Teacher refers to JTE or ALT. They take turns in team-teaching.</em></th>
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</table>

**Source:** A blog guest on ALT Training Online
- Team-Teaching in English: Working for Students (December 20th, 2017)