### Lesson Plan – 01-21

**Lesson Plan Level:** English Level 1

**Theme:**

“Whose ~ is this?”

<table>
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<tr>
<th>Time</th>
<th>Vocabulary/Grammar Point</th>
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| **Introduction** |                          | Teacher instructs students to do the Eigo Ganbare vocab warm up.  
 Go to: Eigo Ganbare Classroom Portal  
 Find: Lesson 01-21  
 Teacher introduces the grammatical target point to students.  
 Teacher shows a set of flashcards to students.  
 Guess!  
 Teacher: Whose take-koputa is this?  
 Student: It is Doraemon’s.  
 Students practice the target sentence as a class.  
 Students: Whose take-koputa is this?  
 It is Doraemon’s.  |
| 10 mins |                          | **Activity #1**  
 **Grammar point:** *Whose ~ is this?*  
 *A:* Whose take-koputa *is this?*  
 *B:* It is Doraemon’s.  
 It is his take-koputa.  
 **Vocabulary:** umbrella, honey jar, and so on  
 Students review vocabulary words and repeat after the teacher.  
 (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)  
 (Left-side) Worksheet:  
 Teacher tells students to match the pictures with the words.  
 (*With projector, show the answers.*)  
 Teachers do a role-play demonstration with each other.  
 Then, with the teacher, students practice the conversational dialog twice.  
 Students pair up and decide who is A or B.  
 Do the role-play. Switch back and forth from #1 to #5. |
| 15 mins |                          | **Activity #2**  
 **Grammar point:** *Whose ~ is this?*  
 *A:* Whose take-koputa *is this?*  
 *B:* It is Doraemon’s.  
 It is his take-koputa.  
 **Vocabulary:** Mickey Mouse, Chopper, and so on  
 Students review vocabulary words and repeat after the teacher.  
 (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)  
 (Right-side) Worksheet:  
 Teacher instructs students to do the writing section.  
 Set a time limit. If not completed, then |
| Activity #3 | 10 mins | Review all grammar points from Activity #1 & #2. | (Back-side) Worksheet: Teacher instructs to make 6 groups and each member compete to guess the character’s voice. Students do the writing section. |
| Conclusion | Additional Homework | | Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next team-teaching lesson, students do the quiz with a school’s tablet as a quick warm-up activity. |
| OR | + 10 mins | | Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition! |

| Materials / Preparation | Flashcards, worksheets, and digital materials |
| Digital materials: | * Eigo Ganbare Drive * Eigo Ganbare Classroom Portal * Eigo Ganbare Answer Keys/Examples |

| Notes | * Teacher refers to JTE or ALT. They take turns in team-teaching. |