## Lesson Plan – 01-23

**Lesson Plan Level:** English Level 1

### Theme:

“I am (       ) ~ ing baseball.”

<table>
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<tr>
<th>Time</th>
<th>Vocabulary/Grammar Point</th>
<th>Content</th>
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| **Introduction** | 10 mins | Teacher instructs students to do the Eigo Ganbare vocab warm up.  
Go to: Eigo Ganbare Classroom Portal  
Find: Lesson 01-23  
Teacher introduces the grammatical target point to students.  
Teacher shows 3 animated flashcards to students. Guess!  
Teacher: What’s this?  
Student: It is a cat.  
Teacher: Yes! What is it doing?  
(Teacher uses a transparent b&w sheet that does the trick of moving a still picture.)  
Student: It is running.  
Students practice the target sentence as a class.  
Students: The cat is running.  
The dinosaur is walking.  
The bird is flying. |
| **Activity #1** | 15 mins | Grammar point: *I am ( ) ~ing baseball?*  
A: Are you playing baseball?  
B: Yes, I am. I am *playing* baseball. (No, I’m not. I’m *not playing* baseball.)  
Vocabulary: taking, eating, and so on  
Students review vocabulary words and repeat after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)  
(Left-side) Worksheet:  
Teacher tells students to match the pictures with the words. (*With projector, show the answers.*)  
Teachers do a role-play demonstration with each other to demonstrate 3 different examples. Then, with the teacher, students practice the conversational dialog twice.  
Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9. |
| **Activity #2** | | Grammar point: **What is ( ) ~ing now?**  
Students review vocabulary words and repeat after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)  
*Eigo Ganbare*  
日本の公立学校のみに適用。他の利用は認めません。
15 mins | A: Do you see Miki in the park?  
B: Yes, I do. 
A: **What** is she doing now?  
B: She is reading a book.  
Vocabulary: running, playing, and so on |
| --- | --- |
| (Right-side) Worksheet:  
Teacher tells students to look at the picture and guess where these people are.  
Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.  
Students do the role-play with 5 classmates. |

Activity #3  
Review all grammar points from Activity #1 & #2.  
And, homework!  
(Back-side) Worksheet:  
Teacher tells students to match the pictures with the words.  (*With projector, show the answers.*)  
Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, teacher tell students to choose their favorite character.  
Students pair up and decide who is A or B. Do the role-play.  
(Front-side) Worksheet:  
Students do the role-play with 5 classmates. |

10 mins  
Conclusion  
Additional Homework  
**OR**  
Next Team-Teaching Review Activity  
+ 10 mins  
Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  
**OR**  
Next team-teaching lesson, students do the quiz with a school’s tablet as a quick warm-up activity.  
Go to: Eigo Ganbare Classroom Portal  
Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition! |

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<tr>
<th>Materials / Preparation</th>
<th>Flashcards, worksheets, and digital materials</th>
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<tbody>
<tr>
<td>Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples</td>
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Notes  
**Teacher refers to JTE or ALT. They take turns in team-teaching.**  
**Source:** A blog guest on ALT Training Online  
* Team-Teaching in English: Working for Students (December 20th, 2017)  