

Lesson Plan – 01-23



Lesson Plan Level:	English Level 1
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Theme:	“I am () ~ ing baseball.”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 01-23</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows 3 animated flashcards to students. Guess!</p> <p>Teacher: What’s this? Student: It is a cat. Teacher: Yes! What is it doing? <i>(Teacher uses a transparent b&w sheet that does the trick of moving a still picture.)</i> Student: It is running.</p> <p>Students practice the target sentence as a class.</p> <p>Students: The cat is running. The dinosaur is walking. The bird is flying.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>I am () ~ing baseball?</i></p> <p>A: Are you playing baseball? B: Yes, I am. I am <i>playing</i> baseball. (No, I’m not. I’m <i>not playing</i> baseball.)</p> <p><u>Vocabulary:</u> taking, eating, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other to demonstrate 3 different examples. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #9.</p>
Activity #2		<p><u>Grammar point:</u> <i>What is () ~ing now?</i></p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p>

	15 mins	<p>A: Do you see Miki in the park? B: Yes, I do. A: <i>What</i> is she doing now? B: She is reading a book.</p> <p><u>Vocabulary:</u> running, playing, and so on</p>	<p>(Right-side) Worksheet:</p> <p>Teacher tells students to look at the picture and guess where these people are.</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students do the role-play with 5 classmates.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (*With projector, show the answers.)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, teacher tell students to choose their favorite character.</p> <p>Students pair up and decide who is A or B. Do the role-play.</p> <p>(Front-side) Worksheet:</p> <p>Students do the writing section.</p>
Conclusion Additional Homework OR Next Team-Teaching Review Activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation		Flashcards, worksheets, and digital materials	<p>Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples</p>
Notes		<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - Team-Teaching in English: Working for Students (December 20th, 2017) http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>	

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