### Lesson Plan – 01-25

**Lesson Plan Level:** English Level 1

**Theme:** “I’m looking for ~.”

<table>
<thead>
<tr>
<th>Time</th>
<th>Vocabulary/Grammar Point</th>
<th>Content</th>
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| **Introduction** | 10 mins | Teacher instructs students to do the Eigo Ganbare vocab warm up.  
Go to: Eigo Ganbare Classroom Portal  
Find: Lesson 01-25  
Teacher introduces the grammatical target point to students.  
Teacher shows a flashcard to students. Answer!  
Teacher: I’m looking for Kocho Sensei’s house.  
Where is it?  
Student: Go down this street.  
Turn left at that corner.  
It’s on the left.  
Students practice the target sentence as a class.  
Students: I’m looking for Kocho Sensei’s house.  
Go down this street.  
Turn left at that corner.  
It’s on the left. |
| **Activity #1**  | 15 mins | Grammar point: *I’m looking for ~.*  
**A:** Excuse me. *I’m looking for* Kocho Sensei’s house.  
**B:** Pardon me?  
**A:** Kocho Sensei’s house.  
**B:** Ok. *Go down* this street.  
*Turn left* at that corner.  
It’s on the left.  
**Phrases:** go down this street, at that corner, and so on |
| | | Students review vocabulary words and repeat after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)  
(Left-side) Worksheet:  
Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.  
Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #5. |
| **Activity #2**  | 15 mins | Grammar point: *I’m looking for ~.*  
**Directions:** Go down this street. *Turn right at the 2nd traffic light.* It’s on the right. *Where are they? (They are* |
| | | (Right-side) Worksheet:  
Teacher instructs students to make six groups. All groups listen to the directions given by the teacher. Guess where the teacher (or somebody else) is! |
| Activity #3 | 10 mins | Review all grammar points from Activity #1 & #2. And, homework! (Back-side) Worksheet: Students do the writing section. |
| Conclusion Additional Homework OR Next Team-Teaching Review Activity | + 10 mins | Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next team-teaching lesson, students do the quiz with a school’s tablet as a quick warm-up activity. Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition! |

Materials / Preparation | Flashcards, worksheets, and digital materials Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples |