

Lesson Plan – 01-25

Lesson Plan Level:	JHS Year 1
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Theme:	“I’m looking for ~.”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 01-25</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to students. Answer!</p> <p>Teacher: I’m looking for Kocho Sensei’s house. Where is it? Student: Go down this street. Turn left at that corner. It’s on the left.</p> <p>Students practice the target sentence as a class.</p> <p>Students: I’m looking for Kocho Sensei’s house. Go down this street. Turn left at that corner. It’s on the left.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>I’m looking for ~.</i></p> <p>A: Excuse me. <i>I’m looking for</i> Kocho Sensei’s house. B: Pardon me? A: Kocho Sensei’s house. B: Ok. <i>Go down</i> this street. <i>Turn left</i> at that corner. It’s on the left.</p> <p><u>Phrases:</u> go down this street, at that corner, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who is A or B. Do the role-play. Switch back and forth from #1 to #5.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <i>I’m looking for ~.</i></p> <p>Directions: <i>Go down this street. Turn right at the 2nd traffic light. It’s on the</i></p>	<p>(Right-side) Worksheet:</p> <p>Teacher instructs students to make six groups. All groups listen to the directions given by the teacher. Guess where the teacher (or somebody else) is!</p>

		<i>right. Where are they? (They are at Tsutaya.)</i>	
Activity #3	10 mins	Review all grammar points from Activity #1 & #2. And, homework!	(Back-side) Worksheet: Students do the writing section.
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next day, students do the quiz with a school's tablet as a quick warm-up activity. Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching. <i>Source: A blog guest on ALT Training Online</i> - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html		

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