

## Lesson Plan – 01-27

Lesson Plan Level:	JHS Year 1
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Theme:	<b>“When can you ~?”</b>
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 01-27</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a set of flashcards and explains to the students that there are two things in each picture. Guess!</p> <p style="padding-left: 40px;">Teacher: When can you eat an orange? What season? Student: I can eat an orange in winter.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: When can you eat an orange?</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b>When</b> can you eat an orange?</p> <p><b>A:</b> <b>When</b> can you eat an orange? <b>B:</b> I can eat an orange in winter.</p> <p><u>Vocabulary:</u> spring, winter, and so on</p> <p><u>Vocabulary:</u> Watermelon, nabe, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to read out the questions. After that, volunteer students tell the teachers the answer out loud.</p> <p>Students do the writing section.</p> <p>Students pair up and decide who does the Q or A. Do the conversational role-play. Switch back and forth from #1 to #8.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <b>You can ~ in spring.</b></p> <p><b>A:</b> <b>When</b> can I see the cherry blossom? <b>B:</b> You can see it in spring.</p> <p><u>Vocabulary:</u></p>	<p>(Right-side) Worksheet:</p> <p>Teachers tell students to draw pictures from #1 to #4. Set a time limit. Then, students choose between “a” or “b”.</p>

		spring, summer, and so on	Students pair up and decide who does A or B. Do the conversational role-play. Switch back and forth.  Students do the writing the section.
Activity #3	10 mins	Review all grammar points from Activity #1 & #2.  And, homework!	(Back-side) Worksheet:  Teacher instructs students to read the picture book.  Students write a book report in Japanese and then, answer the Q & A in English.  (Front-side) Worksheet:  Students do the writing sections.
Conclusion  Additional Homework  OR  Next day warm-up activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  OR  Next day, students do the quiz with a school's tablet as a quick warm-up activity.  Go to: Eigo Ganbare Classroom Portal  Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials  <b>Digital materials:</b> *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching.  <i>Source: A blog guest on ALT Training Online</i> - <i>Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017)</i> <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a>		

# The Classroom Portal

