Lesson Plan – 01-28

Lesson Plan Level: English Level 1

Theme: “I played ~ yesterday.”

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<th>Time</th>
<th>Vocabulary/Grammar Point</th>
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| **Introduction** | | Teacher instructs students to do the Eigo Ganbare vocab warm up.  
Go to: Eigo Ganbare Classroom Portal  
Find: Lesson 01-28  
Teacher introduces the grammatical target point to students.  
Teacher shows 1-2 flashcards to the students.  
Guess!  
Teacher: You study English now.  
But, yesterday, I play ~?  
Student: I played baseball yesterday.  
Students practice the target sentence as a class.  
Students: I played baseball yesterday. |
| 10 mins | | |
| **Activity #1** | Grammar point: *I played ~ yesterday.*  
A or B: I played *baseball* *yesterday.*  
Vocabulary: watched, played, and so on | Students review vocabulary words and repeat after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)  
(Left-side) Worksheet:  
Teacher tells students to match the pictures with the words. (*With projector, show the answers.*)  
Teachers do a role-play demonstration of the tic-tac-toe activity.  
Students pair up and do the activity, as well saying out the target sentence. |
| 15 mins | | |
| **Activity #2** | Grammar point: *Did you ~ yesterday?*  
A: *Did* you play baseball *yesterday?*  
B: *Yes, I did.*  
I played baseball. (No, I didn’t.)  
I didn’t play baseball.) | Students review vocabulary words and repeat after the teacher. (*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.*)  
(Right-side) Worksheet:  
Teacher tells students to look at the pictures and the words, and then change into the “~ed” word. (*With projector, show the answers.*) |
| Activity #3 | Review all grammar points from Activity #1 & #2. And, homework! | (Back-side) Worksheet: Teacher gives the instruction. Then, teachers do a demonstration of the activity.
Students draw a small ship, a medium ship, and a large ship. Then, do the activity in pairs. |
| Conclusion | Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity. Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition! |

| Materials / Preparation | Flashcards, worksheets, and digital materials  
**Digital materials:** *Eigo Ganbare Drive* *Eigo Ganbare Classroom Portal* *Eigo Ganbare Answer Keys/Examples |

| Notes | *Teacher refers to JTE or ALT. They take turns in team-teaching.  
**Source:** A blog guest on ALT Training Online  
- Team-Teaching in English: Working for Students (December 20th, 2017)  