

Lesson Plan – 01-28



Lesson Plan Level:	JHS Year 1
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Theme:	“I played ~ yesterday.”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 01-28</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows 1-2 flashcards to the students. Guess!</p> <p style="padding-left: 40px;">Teacher: You study English now. But, yesterday, I play ~? Student: I played baseball yesterday.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: I played baseball yesterday.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>I played ~ yesterday.</i></p> <p>A or B: I played <i>baseball yesterday.</i></p> <p><u>Vocabulary:</u> watched, played, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration of the tic-tac-toe activity.</p> <p>Students pair up and do the activity, as well saying out the target sentence.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <i>Did you ~ yesterday?</i></p> <p>A: <i>Did</i> you play baseball yesterday? B: Yes, I did. I played baseball. (No, I didn't. I didn't play baseball.)</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to look at the pictures and the words, and then change into the “~ed” word. (<i>*With projector, show the answers.</i>)</p>

		<p><u>Vocabulary:</u> cleaned, took, and so on</p>	<p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students mark “O” for yes and “X” for no in the dotted box.</p> <p>Students pair up and decide who does A or B. Do the conversational role-play. Switch back and forth from #1 to #9.</p> <p>Students do the writing the section.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Teacher gives the instruction. Then, teachers do a demonstration of the activity.</p> <p>Students draw a small ship, a medium ship, and a large ship. Then, do the activity in pairs.</p>
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school’s tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p><i>Source: A blog guest on ALT Training Online</i> - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

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