

Lesson Plan – 02-01



Lesson Plan Level:	JHS Year 2
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Theme:	“Einstein was a scientist.”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 02-01</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Guess!</p> <p style="text-align: center;">Teacher: Who is this? What was his job? Student: Einstein was a scientist.</p> <p>Students practice the target sentence as a class.</p> <p style="text-align: center;">Students: Einstein was a scientist.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> ~ was a ~.</p> <p>A: Who is this? B: It is Einstein. He was a scientist. A: Wow! Einstein was a scientist.</p> <p><u>Vocabulary:</u> Mozart, George Bush, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #9.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> Was ~ a ~?</p> <p>A: Was Einstein a scientist? B: Yes, he was. He was famous too. (No, he wasn't. I see. He was a famous scientist.)</p> <p><u>Vocabulary:</u> Elvis, Newton, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p>

			<p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #6.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Hidden Pictures! Students find items in a picture and learn some new words.</p> <p>(Front-side) Worksheet: Students do the writing section.</p>
<p>Conclusion</p> <p>Additional Homework</p> <p>OR</p> <p>Next day warm-up activity</p>	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: <i>A blog guest on ALT Training Online</i> - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

The Classroom Portal

