

Lesson Plan – 02-02



Lesson Plan Level:	English Level 2
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Theme:	“He was ~ing the ~.”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 02-02</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Guess!</p> <p style="padding-left: 40px;">Teacher: What day is it today? What day was yesterday?</p> <p style="padding-left: 80px;">What did he do yesterday? Student: He was using the computer.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: He was using the computer.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> He was ~ing the ~.</p> <p>A: What was he doing yesterday? B: He was using the computer.</p> <p><u>Vocabulary:</u> play, clean, and so on</p> <p><u>Phrases:</u> yesterday, last night, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. Add “~ing”. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #6.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> He was ~ing in the park.</p> <p>A: My friend lives in this small Town in England. B: Wow! It looks like an interesting place.</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p>

		<p>A: Yes. And his neighbors were doing many things. Can you find Joe? What was he doing?</p> <p>B: He <i>was</i> taking pictures.</p> <p><u>Phrases:</u> take pictures, ride a bike, and so on</p>	<p>Teacher tells students to look at the picture and guess where these people are.</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students do the role-play with 3-4 classmates.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Hidden Pictures! Students find items in a picture and learn some new words.</p> <p>(Front-side) Worksheet: Students do the writing sections.</p>
Conclusion Additional Homework OR Next Team-Teaching Review Activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students</i> (December 20th, 2017) http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

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