

## Lesson Plan – 02-03



Lesson Plan Level: English Level 2

Theme:

“Doraemon looks ~.”

	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 02-03</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Guess!</p> <p>Teacher: How is Doraemon? He looks ~.</p> <p>Student: He looks happy.</p> <p>Students practice the target sentence as a class.</p> <p>Students: Doraemon looks happy.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b>Doraemon looks ~.</b></p> <p><b>A or B:</b> Doraemon <b>looks</b> happy.</p> <p><u>Vocabulary:</u> bored, hungry, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a demonstration of the tic-tac-toe activity with each other. Then, with the teacher, students practice the target sentence from #1 to #9.</p> <p>Students pair up and do the activity.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <b>Doraemon ~. He looks ~.</b></p> <p><b>A:</b> Doraemon wants dorayaki. <b>B:</b> He <b>looks</b> hungry.</p> <p><u>Phrases:</u> take pictures, ride a bike, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to make 6 groups. Students listen to the hints and guess how the character</p>

			looks/feels.
Activity #3	10 mins	Review all grammar points from Activity #1 & #2.  And, homework!	(Back-side) Worksheet:  Interview! Students interview each other in pairs.  (Front-side and back-side) Worksheet: Students do the writing section.
Conclusion  Additional Homework  OR  Next Team-Teaching Review Activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  OR  Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.  Go to: Eigo Ganbare Classroom Portal  Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials  <b>Digital materials:</b> *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching.  <b>Source:</b> A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students</i> (December 20 <sup>th</sup> , 2017) <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a>		

# The Classroom Portal

