

Lesson Plan – 02-03



Lesson Plan Level:	JHS Year 2
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Theme:	“Doraemon looks ~.”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 02-03</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Guess!</p> <p style="text-align: center;">Teacher: How is Doraemon? He looks ~.</p> <p style="text-align: center;">Student: He looks happy.</p> <p>Students practice the target sentence as a class.</p> <p style="text-align: center;">Students: Doraemon looks happy.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> Doraemon looks ~.</p> <p>A or B: Doraemon looks happy.</p> <p><u>Vocabulary:</u> bored, hungry, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a demonstration of the tic-tac-toe activity with each other. Then, with the teacher, students practice the target sentence from #1 to #9.</p> <p>Students pair up and do the activity.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> Doraemon ~. He looks ~.</p> <p>A: Doraemon wants dorayaki. B: He looks hungry.</p> <p><u>Phrases:</u> take pictures, ride a bike, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p>

			Teacher tells students to make 6 groups. Students listen to the hints and guess how the character looks/feels.
Activity #3	10 mins	Review all grammar points from Activity #1 & #2. And, homework!	(Back-side) Worksheet: IT Education! Students listen to the passage and then, summarize what it is about. Teacher gives a Q & A quiz. (Front-side and back-side) Worksheet: Students do the writing section.
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next day, students do the quiz with a school's tablet as a quick warm-up activity. Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching. <i>Source: A blog guest on ALT Training Online</i> - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html		

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