

Lesson Plan – 02-04



Lesson Plan Level:	JHS Year 2
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Theme:	“I am going to ~.”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 02-04</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: What is this? Student: It is Kinkakuji Temple.</p> <p style="padding-left: 40px;">Teacher: What are you going to do there? Student: I’m going to visit the Kinkakuji Temple.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: I’m going to visit the Kinkakuji Temple.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>I am going to ~.</i></p> <p>A: Welcome to Japan. Where are you from? B: I am from the U.S.A. A: Your passport, please. What is the purpose of your visit? B: <i>I am going to visit the Kinkakuji Temple.</i></p> <p><u>Vocabulary:</u> Mt. Everest, Hard Rock Cafe, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #9.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <i>Show me ~, please.</i></p> <p>A: Welcome to ~. Show me your passport, please. B: Sure. Here you are.</p>	<p>(Right-side) Worksheet:</p> <p>Teacher tells students to pair up to work on their script, memorize, and present in front of the class.</p>

		<ul style="list-style-type: none"> . . . <p>A: Have a good time.</p> <p><u>Phrases:</u> take pictures, ride a bike, and so on</p>	
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Hidden Pictures! Students find items in a picture and learn some new words.</p>
<p>Conclusion</p> <p>Additional Homework</p> <p>OR</p> <p>Next day warm-up activity</p>	+ 10 mins.		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - Team-Teaching in English: Working for Students (December 20th, 2017) http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

The Classroom Portal

