

## Lesson Plan – 02-07



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| Lesson Plan Level: | JHS Year 2 |
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| Theme: | <b>“May I ~?”</b> |
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|              | Time    | Vocabulary/Grammar Point   | Content  |
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| Introduction | 10 mins |  | <p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal<br/>Click on: Lesson 02-07</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows two flashcards to the students.<br/>Answer!</p> <p style="padding-left: 40px;">Teacher: May I use this pencil?<br/>Student: Sure.</p> <p style="padding-left: 40px;">Teacher: Could you please turn on the fan?<br/>Student: Okay.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: May I use this pencil?<br/><br/>Could you please turn on the fan?</p>   |
| Activity #1  | 15 mins | <p><u>Grammar point:</u> <b>May I ~?</b></p> <p><b>A:</b> Excuse me. <b>May I</b> use this pencil?<br/><b>B:</b> Sure. Go ahead. /<br/>(No, you can't.)</p> <p><b>A:</b> <b>Could you please</b> turn on the fan?<br/><b>B:</b> Okay, I will turn on the fan.<br/><b>A:</b> Thank you.</p> <p><u>Vocabulary:</u><br/>sit, speak, and so on</p> | <p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students write “O” for yes or “X” for no in the dotted box.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #6.</p> <p>Again, teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> |

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|   |   |   | <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #3.</p>   |
| Activity #2   | 15 mins   | <p><u>Grammar point:</u> <b>May I ~?</b></p> <p><b>A:</b> Excuse me. Mr./Ms. ~.<br/> <b>B:</b> May I ~?<br/> <b>A:</b> Sure. What is it?<br/> <b>B:</b> I got a letter from my pen pal. But, I can't read this word.<br/> . . .<br/> <b>A:</b> Thank you.</p> | <p>(Right-side) Worksheet:</p> <p>Teacher instructs students to work on the script, memorize, and present in front of the class.</p>  |
| Activity #3   | 10 mins   | <p>Review all grammar points from Activity #1 &amp; #2.</p> <p>And, homework!</p>   | <p>(Back-side) Worksheet:</p> <p>Hidden Pictures! Students find items in a picture and learn some new words.</p>  |
| <p>Conclusion</p> <p>Additional Homework</p> <p>OR</p> <p>Next day warm-up activity</p> | + 10 mins   |   | <p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p> |
| Materials / Preparation   | <p>Flashcards, worksheets, and digital materials</p> <p><b>Digital materials:</b> *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>   |   |   |
| Notes   | <p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p><b>Source:</b> A blog guest on ALT Training Online<br/> - Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017)<br/> <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a></p> |   |   |

# The Classroom Portal

