

## Lesson Plan – 02-07



Lesson Plan Level: English Level 2

Theme:

“May I ~?”

	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 02-07</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows two flashcards to the students. Answer!</p> <p>Teacher: May I use this pencil? Student: Sure.</p> <p>Teacher: Could you please turn on the fan? Student: Okay.</p> <p>Students practice the target sentence as a class.</p> <p>Students: May I use this pencil?</p> <p>Could you please turn on the fan?</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b>May I ~?</b></p> <p><b>A:</b> Excuse me. <b>May I</b> use this pencil? <b>B:</b> Sure. Go ahead. / (No, you can't.)</p> <p><b>A:</b> <b>Could you please</b> turn on the fan? <b>B:</b> Okay, I will turn on the fan. <b>A:</b> Thank you.</p> <p><u>Vocabulary:</u> sit, speak, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students write “O” for yes or “X” for no in the dotted box.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #6.</p> <p>Again, teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p>

			<p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #3.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <b>May I ~?</b></p> <p><b>A:</b> Excuse me. Mr./Ms. ~.</p> <p><b>B:</b> May I ~?</p> <p><b>A:</b> Sure. What is it?</p> <p><b>B:</b> I got a letter from my pen pal. But, I can't read this word.</p> <p>.</p> <p>.</p> <p>.</p> <p><b>A:</b> Thank you.</p>	<p>(Right-side) Worksheet:</p> <p>Teacher instructs students to work on the script, memorize, and present in front of the class.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 &amp; #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Hidden Pictures! Students find items in a picture and learn some new words.</p>
Conclusion Additional Homework OR Next Team-Teaching Review Activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation		Flashcards, worksheets, and digital materials	<p><b>Digital materials:</b> *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples</p>
Notes		<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p><b>Source:</b> A blog guest on ALT Training Online  - Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017)  <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a></p>	

# The Classroom Portal

