

Lesson Plan – 02-08

Lesson Plan Level:	JHS Year 2
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Theme:	“I joined the ~ to ~.”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 02-08</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: Why do you join the baseball club? Student: I join it to play baseball.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Why do you join the baseball club?</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>I joined the ~ to ~.</i></p> <p>A: Did you change club? B: Yes, I did. The basketball club wasn't interesting. So, I joined the baseball club to play baseball. A: I see. I hope you like it better.</p> <p><u>Vocabulary:</u> play, talk, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #9.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <i>I went to ~.</i></p> <p>A: Where did you go yesterday? B: I went to the library to read a book. And, you? A: I went to the park to play tennis.</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words and write their answers. (<i>*With projector, show the answers.</i>)</p>

		<u>Vocabulary:</u> meet, play, and so on	Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #8.
Activity #3	10 mins	Review all grammar points from Activity #1 & #2. And, homework!	(Back-side) Worksheet: Hidden Pictures! Students find items in a picture and learn some new words.
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next day, students do the quiz with a school's tablet as a quick warm-up activity. Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching. <i>Source: A blog guest on ALT Training Online</i> - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html		

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