

Lesson Plan – 02-09



Lesson Plan Level: English Level 2

Theme:

“I want to see ~.”

| | Time | Vocabulary/Grammar Point | Content |
|--------------|---------|---|---|
| Introduction | 10 mins | | <p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 02-09</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p>Teacher: What do you want to see in the zoo? Student: I want to see the pandas.</p> <p>Students practice the target sentence as a class.</p> <p>Students: I want to see the pandas.</p> |
| Activity #1 | 15 mins | <p><u>Grammar point:</u> <i>I want to see ~.</i></p> <p>A: Okay. We're in the zoo. What do you want to see first? B: <i>I want to see</i> the pandas.</p> <p>A: What does Otosan want to be in the future? B: <i>He wants to be</i> a teacher. And you? A: <i>I want to be</i> a ().</p> <p><u>Vocabulary:</u> bears, lions, and so on</p> <p><u>Vocabulary:</u> baseball player, musician, and so on</p> | <p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students draw their own animal for #6.</p> <p>Students do the role-play with 4 classmates.</p> <p>Again, teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students do the role-play with 4 classmates.</p> |
| Activity #2 | 15 mins | <p><u>Grammar point:</u> <i>I want to be ~.</i></p> <p>A: What do you want to be in the future? B: I want to be a veterinarian.</p> | <p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> |

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| | | Vocabulary: animals, sports, and so on | Teacher tells students to answer each question. <i>(*With projector, show the answers/example model.)</i> |
| | | | Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. |
| | | | Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #7. |
| Activity #3 | 10 mins | Review all grammar points from Activity #1 & #2. And, homework! | (Back-side) Worksheet: IT Education! Students listen to the passage and then, summarize what it is about. Teacher gives a Q & A quiz. Then, students do the chat activity. |
| Conclusion Additional Homework OR Next Team-Teaching Review Activity | + 10 mins | | Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity. Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition! |
| Materials / Preparation | Flashcards, worksheets, and digital materials Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples | | |
| Notes | *Teacher refers to JTE or ALT. They take turns in team-teaching. Source: A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html | | |

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