

Lesson Plan – 02-10



Lesson Plan Level:	JHS Year 2
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Theme:	“You have this to ~. What is it?”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 02-10</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Guess!</p> <p>Teacher: You have this to listen to mp3 music. What do I have to listen to mp3 music?</p> <p>Student: You have an iPod to listen to mp3 music.</p> <p>Students practice the target sentence as a class.</p> <p>Student: You have an iPod to listen to mp3 music.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>You have this to ~. What is it?</i></p> <p>A: You have this to listen to mp3 music. What is it? B: You use an iPod to listen to mp3 music.</p> <p><u>Vocabulary:</u> a ball, a box, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to make 6 groups and each member is assigned a number. Take a class quiz!</p> <p>Then, teacher passes out the worksheet and tells students to answer each question. (<i>*With projector, show the answers.</i>)</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <i>I use a ~ to ~. Who am I?</i></p> <p>A: I work at a shop. I see many customers. I enjoy my job. I use an oven to make bread. Who am I? B: I am a baker.</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p>

		<p><u>Vocabulary:</u> a soccer player, an astronaut, and so on</p> <p><u>Phrases:</u> an oven to make bread, a net to get many fish, and so on</p>	<p>Teacher tells students to make 6 groups and each member is assigned a number. Students temporarily put their worksheet in their desk. Take a class quiz!</p> <p>Then, teacher tells students to do the front right-side of the worksheet. (<i>*With projector, show the answers.</i>)</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>IT Education! Students listen to the passage and then, summarize what it is about. Teacher gives a Q & A quiz. Then, students do the drawing and AR activity.</p>
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students</i> (December 20th, 2017) http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

The Classroom Portal

