

## Lesson Plan – 02-11



Lesson Plan Level:	English Level 2
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Theme:	<b>“I have to ~.”</b>
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 02-11</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: What do you have to do? Student: I have to make takoyaki.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: I have to make takoyaki.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b><i>I have to ~.</i></b></p> <p><b>A:</b> What do you have to do? <b>B:</b> <b><i>I have to</i></b> make takoyaki.</p> <p><u>Vocabulary:</u> use, sleep, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #9.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <b><i>I will ~.</i></b></p> <p><b>A:</b> It <b><i>will</i></b> be Doraemon’s birthday tomorrow. <b>B:</b> What <b><i>will</i></b> you give to him at his birthday party? <b>A:</b> I <b><i>will</i></b> give him a dorayaki. And you? <b>B:</b> I <b><i>will</i></b> give him a Japanese-English dictionary.</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to draw lines connecting each character to an item. (<i>*With projector, show the example model.</i>)</p>

		<u>Vocabulary:</u> animals, sports, and so on	Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.  Students do the role-play with 4 classmates.
Activity #3	10 mins	Review all grammar points from Activity #1 & #2.  And, homework!	(Back-side) Worksheet:  IT Education! Students listen to the passage and then, summarize what it is about. Teacher gives a Q & A quiz. Then, students do the chat activity.  (Front-side) Worksheet:  Students do the writing section.
Conclusion  Additional Homework  OR  Next Team-Teaching Review Activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  OR  Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.  Go to: Eigo Ganbare Classroom Portal  Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials  <b>Digital materials:</b> *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching.  <b>Source:</b> A blog guest on ALT Training Online - Team-Teaching in English: Working for Students (December 20 <sup>th</sup> , 2017) <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a>		

# The Classroom Portal

