

## Lesson Plan – 02-12



Lesson Plan Level:	English Level 2
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Theme:	<b>“I must ~.”</b>
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 02-12</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: What must you do in class? Student: I must listen to my teacher.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: I must listen to my teacher.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b>You must ~.</b></p> <p><b>A &amp; B:</b> You <b>must</b> listen to your teacher.</p> <p><u>Vocabulary:</u> run, clean, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a demonstration of the tic-tac-toe activity with each other. Then, with the teacher, students practice the target sentence twice.</p> <p>Students pair up and do the activity.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <b>We must ~.</b></p> <p><b>A &amp; B:</b> We <b>must</b> not wear a jacket in class.</p> <p><u>Phrases:</u> take off our shoes, wear a school uniform, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to make 6 groups and each member is assigned a number. Students temporarily put their worksheet in their desk. Take a class quiz! Students guess with “O” and “X”</p>

			cards.  Teacher tells students to do writing section on the front right-side of the worksheet. ( <i>*With projector, show the answers.</i> )
Activity #3	10 mins	Review all grammar points from Activity #1 & #2.  And, homework!	(Back-side) Worksheet:  Interview! Students interview each other in pairs.  (Front-side) Worksheet:  Students do the writing sections.
Conclusion  Additional Homework  OR  Next Team-Teaching Review Activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  OR  Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.  Go to: Eigo Ganbare Classroom Portal  Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials  <b>Digital materials:</b> *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching.  <b>Source:</b> <i>A blog guest on ALT Training Online</i> - <i>Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017)</i> <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a>		

# The Classroom Portal

