

Lesson Plan – 02-12



Lesson Plan Level:	JHS Year 2
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Theme:	“I must ~.”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 02-12</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: What must you do in class? Student: I must listen to my teacher.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: I must listen to my teacher.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>You must ~.</i></p> <p>A & B: You <i>must</i> listen to your teacher.</p> <p><u>Vocabulary:</u> run, clean, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a demonstration of the tic-tac-toe activity with each other. Then, with the teacher, students practice the target sentence twice.</p> <p>Students pair up and do the activity.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <i>We must ~.</i></p> <p>A & B: We <i>must</i> not wear a jacket in class.</p> <p><u>Phrases:</u> take off our shoes, wear a school uniform, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to make 6 groups and each member is assigned a number. Students temporarily put their worksheet in their desk. Take</p>

			<p>a class quiz! Students guess with “O” and “X” cards.</p> <p>Teacher tells students to do writing section on the front right-side of the worksheet. (<i>*With projector, show the answers.</i>)</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>IT Education! Students sing a song and use the AR to watch the music video.</p> <p>(Front-side) Worksheet:</p> <p>Students do the writing sections.</p>
<p>Conclusion</p> <p>Additional Homework</p> <p>OR</p> <p>Next day warm-up activity</p>	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school’s tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - Team-Teaching in English: Working for Students (December 20th, 2017) http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

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