

## Lesson Plan – 02-13



Lesson Plan Level:	JHS Year 2
--------------------	------------

Theme:	<b>“Will it be ~ in ~?”</b>
--------	-----------------------------

	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 02-13</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows two flashcards to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: Will it be sunny in Osaka tomorrow? Student: Yes, it will. It will be sunny in Osaka.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Will it be sunny in Osaka tomorrow? Yes, it will.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b>Will it be ~ in ~?</b></p> <p><b>A:</b> Will it be sunny in Osaka tomorrow? <b>B:</b> Let me check my weather app on my smartphone. Oh. Yes, it <b>will</b>. It <b>will</b> be sunny in Osaka. (No, it will not. It <b>will not</b> be ~.)</p> <p><u>Vocabulary:</u> sunny, cloudy, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #9.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <b>Will you go to the U.S.A.?</b></p> <p><b>A:</b> Do you like English? <b>B:</b> Yes, I do.</p> <p>. . . . . .</p> <p>You <b>will</b> go to New York!</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher have students practice reading the questions.</p>

		<u>Vocabulary:</u> Japanese, English, and so on	Students pair up and interview each other. Fortune Telling!
Activity #3	10 mins	Review all grammar points from Activity #1 & #2.  And, homework!	(Back-side) Worksheet:  IT Education! Students in pair write a weather forecast. Then, memorize and present in front of class.  Students do the writing section.
Conclusion  Additional Homework  OR  Next day warm-up activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  OR  Next day, students do the quiz with a school's tablet as a quick warm-up activity.  Go to: Eigo Ganbare Classroom Portal  Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials  <b>Digital materials:</b> *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching.  <i>Source: A blog guest on ALT Training Online</i> - <i>Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017)</i> <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a>		

# The Classroom Portal

