

		hot, hungry, and so on	Teacher tells students to make 6 groups and each member is assigned a number. Student temporary put their worksheet in their desk. Take a class quiz! Then, teacher tells students to do the front right-side of the worksheet. (<i>*With projector, show the answers.</i>)
Activity #3	10 mins	Review all grammar points from Activity #1 & #2. And, homework!	(Back-side) Worksheet: IT Education! Students write a school blog about Christmas and New Year's in Japan. And, watch AR videos. (Front-side) Worksheet: Students do the writing sections.
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next day, students do the quiz with a school's tablet as a quick warm-up activity. Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching. Source: A blog guest on ALT Training Online - Team-Teaching in English: Working for Students (December 20 th , 2017) http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html		

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