

Lesson Plan – 02-16



Lesson Plan Level:	English Level 2
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Theme:	“When ~ came home, what was ~?”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 02-16</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: When Yuko came home, what was her mother doing? Student: Her mother was making a birthday cake.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: When Yuko came home, her mother was making a birthday cake.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>When ~ came home, what was ~?</i></p> <p>A: <i>When</i> Yuko came home, what was her mother doing? B: Her mother was making a birthday cake.</p> <p><u>Vocabulary:</u> make, clean, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #6.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <i>Because ~.</i></p> <p>A: <i>Because</i> I played in the snow, I am ~. B: I am cold.</p> <p><u>Vocabulary:</u></p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p>

		hot, hungry, and so on	Teacher tells students to make 6 groups and each member is assigned a number. Student temporary put their worksheet in their desk. Take a class quiz! Then, teacher tells students to do the front right-side of the worksheet. (*With projector, show the answers.)
Activity #3	10 mins	Review all grammar points from Activity #1 & #2. And, homework!	(Back-side) Worksheet: Interview! Students interview each other in pairs. (Front-side) Worksheet: Students do the writing sections.
Conclusion Additional Homework OR Next Team-Teaching Review Activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity. Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching. Source: A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html		

The Classroom Portal

