

## Lesson Plan – 02-19



Lesson Plan Level:	English Level 2
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Theme:	<b>“Is / Are there ~?”</b>
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 02-19</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: Is there a ball in the box? Student: Yes, there is. There is a ball in the box. (No, there isn't. There isn't a ball in the box.)</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Is there a ball in the box? Yes, there is. / No, there isn't.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b>Is / Are there ~?</b></p> <p><b>A: Is there</b> a ball in the box? <b>B: Yes, there is.</b> There is a ball in the box. <b>(No, there isn't.</b> There isn't a ball in the box.)</p> <p><u>Vocabulary:</u> in front of, next to, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to add a number in the dotted box. (<i>*With projector, show the example model.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #8.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <b>Is / Are there ~?</b></p> <p><b>A: Is there ~?</b> <b>B: Yes, there is.</b> There is ~. <b>(No, there isn't.</b> There isn't ~.)</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p>

		<u>Vocabulary:</u> dog, pencil, and so on	Teacher tells students to draw items and then, pair up with their partner.  Students ask some questions and draw their partner's picture. Then, check if it matches.
Activity #3	10 mins	Review all grammar points from Activity #1 & #2.  And, homework!	(Back-side) Worksheet:  For Activity #2
Conclusion  Additional Homework  OR  Next Team-Teaching Review Activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  OR  Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.  Go to: Eigo Ganbare Classroom Portal  Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials  <b>Digital materials:</b> *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching.  <i>Source: A blog guest on ALT Training Online</i> - <i>Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017)</i> <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a>		

# The Classroom Portal

