

Lesson Plan – 02-20



Lesson Plan Level: English Level 2

Theme:

“She enjoyed singing ~.”

	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 02-20</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: What did she enjoyed? Student: She enjoyed singing a song.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: She enjoyed singing a song.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>She enjoyed singing ~.</i></p> <p>A or B: He started <i>writing</i> a letter.</p> <p><u>Vocabulary:</u> a picture, Social Studies, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words and write the answers. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #8.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <i>Playing soccer is ~.</i></p> <p>A or B: <i>Playing</i> soccer is fun.</p> <p><u>Vocabulary:</u> play, watch, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p>

			<p>Teachers do a demonstration of the tic-tac-toe activity with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and to do the activity.</p>
Activity #3	5 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>Teacher tells students to connect the characters with the items, as well fill in the blank. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students do the role-play with five classmates.</p>
<p>Conclusion</p> <p>Additional Homework</p> <p>OR</p> <p>Next Team-Teaching Review Activity</p>	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

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