

Lesson Plan – 02-23



Lesson Plan Level:	English Level 2
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Theme:	“Karaage is more ~ than gyoza.”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 02-23</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: Which is more delicious, karaage or gyoza? Student: Karaage is more delicious than gyoza.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Karaage is more delicious than gyoza.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>Karaage is more ~ than gyoza.</i></p> <p>A: Which is more delicious, karaage or gyoza? B: Karaage is more delicious than gyoza.</p> <p><u>Vocabulary:</u> delicious, interesting, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to choose the best answer and then, write “>” or “<” in the dotted box. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #4.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <i>Karaage is more ~ than gyoza.</i></p> <p>A: Which class is more interesting, (a) or (b)? B: (b) is more interesting than (a).</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to do a survey with their</p>

		Vocabulary: English, Japanese, and so on	classmates. <i>(*With projector, show the example model.)</i>
Activity #3	10 mins	Review all grammar points from Activity #1 & #2. And, homework!	(Back-side) Worksheet: IT Education! Students listen to the passage and then, summarize what it is about. Teacher gives a Q & A quiz. Then, students write their answers. (Front-side) Worksheet: Students do the writing sections.
Conclusion Additional Homework OR Next Team-Teaching Review Activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity. Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation		Flashcards, worksheets, and digital materials Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples	
Notes		*Teacher refers to JTE or ALT. They take turns in team-teaching. Source: A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students (December 20th, 2017)</i> http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html	

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