

Lesson Plan – 02-24

Lesson Plan Level: JHS Year 2



Theme:

“(A) is as long as (B).”

	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 02-24</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p>Teacher: How long is this? (x2) Student: It is 10 cm.</p> <p>Students practice the target sentence as a class.</p> <p>Students: This is as long as that!</p>
Activity #1	15 mins	<p><u>Grammar point:</u> (A) is as long as (B).</p> <p>A: How long is line (A)? B: It's ___ cm. A: Ok. How long is line (B)? B: It's ___ cm. A: Thanks. Oh look! (A) is as long as (B)! B: Wow! That's cool.</p> <p><u>Vocabulary:</u> cm, 1.5 cm, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to use rule to measure A and B, then write their answers. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #4.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> (A) is as long as (B).</p> <p><u>Vocabulary:</u> tall, shorter, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to make six groups. Assign one member in each group to be the writer and</p>

			<p>other members read the hidden clues from the blackboard. Clues must memorize and then, go to the writer. The writers do the solving.</p> <p>Then, students check their answers. If there are any mistakes, the group try again.</p> <p><i>(*With projector, show the answers.)</i></p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>Students review vocabulary words and repeat after the teacher. <i>(*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.)</i></p> <p>(Back-side) Worksheet:</p> <p>Teacher tells students to match the pictures with words. <i>(*With projector, show the answers.)</i></p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #5.</p> <p>Next, students do a school blog about Valentine's Day and White Day.</p>
<p>Conclusion</p> <p>Additional Homework</p> <p>OR</p> <p>Next day warm-up activity</p>	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - Team-Teaching in English: Working for Students (December 20th, 2017) http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

The Classroom Portal

