

## Lesson Plan – 03-01

Lesson Plan Level:	JHS Year 3
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Theme:	<b>“Was it made by ~?”</b>
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 03-01</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Guess!</p> <p style="padding-left: 40px;">Teacher: Who painted this picture? Student: It was painted by Leonardo da Vinci. Teacher: Was it painted by him? Student: Yes, it was.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Was this picture painted by Leonardo a da Vinci. Yes, it was. It was painted by him.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b><i>Was it made by ~?</i></b></p> <p><b>A:</b> Who painted this picture? <b>B:</b> It <b><i>was</i></b> painted by Leonardo da Vinci. <b>A:</b> Are you sure? <b><i>Was</i></b> it really painted by him? <b>B:</b> Yes, it was. He was a famous painter.</p> <p><u>Vocabulary:</u> Alexander Graham, Edvard Munch, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #6.</p>
Activity #2		<p><u>Grammar point:</u> <b><i>This ~ by ~.</i></b></p> <p><b>A:</b> This speech was spoken by</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p>

	15 mins	<p>Obama. <b>B:</b> Obama spoke this speech.</p> <p><u>Vocabulary:</u> spoken, built, and so on</p>	<p>(Right-side) Worksheet:</p> <p>Teacher tells students to do the writing section. (*With projector, show the answers.)</p> <p>With the teacher, students practice the target sentences twice.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 &amp; #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>IT Cultural Learning! Teacher tells students to make 6 groups and each decides on a topic presentation. They brainstorm their idea and write an essay together. Then, each group do their presentation in front of the class.</p> <p>(Front-side) Worksheet: Students do the writing section.</p>
<p>Conclusion</p> <p>Additional Homework</p> <p>OR</p> <p>Next day warm-up activity</p>	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p><b>Digital materials:</b> *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p><b>Source:</b> A blog guest on ALT Training Online - Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017) <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a></p>		

# The Classroom Portal

