

Lesson Plan – 03-01



Lesson Plan Level: English Level 3

Theme:

“Was it made by ~?”

	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Find: Lesson 03-01</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Guess!</p> <p>Teacher: Who painted this picture? Student: It was painted by Leonardo da Vinci.</p> <p>Teacher: Was it painted by him? Student: Yes, it was.</p> <p>Students practice the target sentence as a class.</p> <p>Students: Was this picture painted by Leonardo a da Vinci. Yes, it was. It was painted by him.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> Was it made by ~?</p> <p>A: Who painted this picture? B: It was painted by Leonardo da Vinci.</p> <p>A: Are you sure? Was it really painted by him? B: Yes, it was. He was a famous painter.</p> <p><u>Vocabulary:</u> Alexander Graham, Edvard Munch, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #6.</p>
Activity #2		<p><u>Grammar point:</u> This ~ by ~.</p> <p>A: This speech was spoken by</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p>

	15 mins	Obama. B: Obama spoke this speech. <u>Vocabulary:</u> spoken, built, and so on	(Right-side) Worksheet: Teacher tells students to do the writing section. (*With projector, show the answers.) With the teacher, students practice the target sentences twice.
Activity #3	10 mins	Review all grammar points from Activity #1 & #2. And, homework!	(Back-side) Worksheet: IT Cultural Learning! Teacher tells students to make 6 groups and each decides on a topic presentation. They brainstorm their idea and write an essay together. Then, each group do their presentation in front of the class. (Front-side) Worksheet: Students do the writing section.
Conclusion Additional Homework OR Next Team-Teaching Review Activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class. OR Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity. Go to: Eigo Ganbare Classroom Portal Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials Digital materials: *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching. Source: A blog guest on ALT Training Online - Team-Teaching in English: Working for Students (December 20 th , 2017) http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html		

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