

## Lesson Plan – 03-02



Lesson Plan Level:	JHS Year 3
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Theme:	<b>“It makes me happy.”</b>
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 03-02</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="text-align: center;">Teacher: How do you feel when you watch this TV program? Student: It makes me happy.</p> <p>Students practice the target sentence as a class.</p> <p style="text-align: center;">Students: It makes me happy.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b><i>It makes me happy.</i></b></p> <p><b>A:</b> How do you feel when you watch Rich Man, Poor Woman? <b>B:</b> <b><i>It makes me happy.</i></b></p> <p><b>A:</b> Do you want to watch another DVD? <b>B:</b> Sure. Let's watch Best Friends Whenever.</p> <p><u>Vocabulary:</u> happy, sad, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #9.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <b><i>It makes me happy.</i></b></p> <p><b>A:</b> What makes you happy? <b>B:</b> When I have a party, it makes me happy.</p> <p><u>Vocabulary:</u></p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to do the writing section. (<i>*With projector, show the answers.</i>)</p>

		happy, hungry, and so on	With the teacher, students practice the target sentences twice.
Activity #3	10 mins	Review all grammar points from Activity #1 & #2.  And, homework!	(Back-side) Worksheet:  IT Cultural Learning! Teacher reads the passage, then students summarize and have a discussion about it.  Students make 6 groups in preparation for SKYPE classroom. They answer the following questions, brainstorm their idea, and write. If possible, do a LIVE video chat with students from abroad.
Conclusion  Additional Homework  OR  Next day warm-up activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  OR  Next day, students do the quiz with a school's tablet as a quick warm-up activity.  Go to: Eigo Ganbare Classroom Portal  Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials  <b>Digital materials:</b> *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching.  <b>Source:</b> A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017)</i> <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a>		

# The Classroom Portal

