

## Lesson Plan – 03-03

Lesson Plan Level:	JHS Year 3
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Theme:	<b>“Would you like ~? Yes, please.”</b>
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 03-03</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="text-align: center;">Teacher: Would you like to have the Big Mac? Student: Yes, please.</p> <p>Students practice the target sentence as a class.</p> <p style="text-align: center;">Students: Would you like to have the Big Mac? Yes, please.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b>Would you like ~? Yes, please.</b></p> <p><b>A:</b> Today’s discount special is the Big Mac. <b>Would you like</b> to have the Big Mac? <b>B: Yes, please.</b> I’d like to have the Big Mac. (No, thank you. Next time.)</p> <p><u>Vocabulary:</u> Fish filet, salad, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students choose “O” for yes or “X” for no and write it in the dotted box.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #9.</p>
Activity #2		<p><u>Grammar point:</u> <b>What would like to eat?</b></p> <p><b>A:</b> Welcome to KBF. <b>What would you like</b> to eat?</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p>

	15 mins	<p><b>B:</b> I'd like some chicken.  <b>A:</b> Do you want some fries with that?  <b>B:</b> Yes, please.</p> <p><u>Phrases:</u>  2 pieces of chicken, some tea, and so on</p>	<p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #6.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 &amp; #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>IT Cultural Learning! Teacher reads the passage, then students summarize and have a discussion about it.</p> <p>Students enjoy watching AR videos.</p> <p>(Front-side) Worksheet:  Students do the writing section.</p>
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p><b>Digital materials:</b> *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p><b>Source:</b> A blog guest on ALT Training Online  - Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017)  <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a></p>		

# The Classroom Portal

