

Lesson Plan – 03-04



Lesson Plan Level:	JHS Year 3
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Theme:	“This ball is used in ~.”
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 03-04</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Guess!</p> <p style="text-align: center;">Teacher: Where is this ball used in? Student: It is used in soccer club.</p> <p>Students practice the target sentence as a class.</p> <p style="text-align: center;">Students: This ball is used in soccer club.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <i>This ball is used in ~.</i></p> <p>A: Hey, what is this? B: It's a ball. It is used in soccer club. A: Oh, I see. This ball is used in soccer club. B: Let's play soccer!</p> <p><u>Vocabulary:</u> Japan, baseball club, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #9.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <i>It is used when ~.</i></p> <p>A or B: This is called a yunomi. It <i>is used</i> when you drink tea. It usually doesn't have a handle. There are many kinds of yunomi in Japan. Some of them are beautiful.</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the passages, as well write the answers. (<i>*With projector, show the answers.</i>)</p>

		<p><u>Phrases:</u> is used when, is made of, and so on</p>	
Activity #3	10 mins	<p>Review all grammar points from Activity #1 & #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>IT Cultural Learning! Teacher reads the example presentation, then students summarize and have a discussion about it.</p> <p>Students to make 6 groups and each decides on a topic presentation. They brainstorm their idea and write an essay together. Then, each group do their presentation in front of the class.</p> <p>(Front-side) Worksheet:</p> <p>Students do the writing section.</p>
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p>Digital materials: *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p>Source: A blog guest on ALT Training Online - <i>Team-Teaching in English: Working for Students</i> (December 20th, 2017) http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</p>		

The Classroom Portal

