

## Lesson Plan – 03-06



Lesson Plan Level:	JHS Year 3
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Theme:	<b>“Have you ever visited ~?”</b>
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 03-06</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: Have you ever visited New York? Student: Yes, I have.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Have you ever visited New York? Yes, I have. / No, I haven't.</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b><i>Have you ever visited ~?</i></b></p> <p><b>A:</b> <b><i>Have you ever visited</i></b> New York?</p> <p><b>B:</b> Yes, I have. It's a great place to visit. The best attraction is the Statue of Liberty. (No, I haven't. But, I want to go there someday.)</p> <p><u>Vocabulary:</u> Brazil, Hawaii, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students write “O” for yes and “X” for no in the dotted box.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #9.</p>
Activity #2		<p><u>Grammar point:</u> <b><i>Have you ever been to ~?</i></b></p> <p><b>A:</b> <b><i>Have you ever been</i></b> to Himeji Castle?</p> <p><b>B:</b> Yes, I have. I have been there once.</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p>

	15 mins	(No, I haven't. I have never been there.)  <u>Vocabulary:</u> never, once, and so on	Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students choose how often they've been in each of the places.  Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #5.
Activity #3	10 mins	Review all grammar points from Activity #1 & #2.  And, homework!	(Back-side) Worksheet:  IT Cultural Learning! Teacher reads the example presentation, then students summarize and have a discussion about it.  Students to make 6 groups and each decides on a topic presentation. They brainstorm their idea and write an essay together. Then, each group do their presentation in front of the class.  (Front-side) Worksheet:  Students do the writing sections.
Conclusion  Additional Homework  OR  Next day warm-up activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  OR  Next day, students do the quiz with a school's tablet as a quick warm-up activity.  Go to: Eigo Ganbare Classroom Portal  Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials  <b>Digital materials:</b> *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching.  <b>Source:</b> A blog guest on ALT Training Online - Team-Teaching in English: Working for Students (December 20 <sup>th</sup> , 2017) <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a>		

# The Classroom Portal

