

## Lesson Plan – 03-07



Lesson Plan Level:	JHS Year 3
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Theme:	<b>“I have just finished ~.”</b>
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 03-07</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: Have you finished your dinner yet? Student: Yes, I have. I have just finished it.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: I have just finished my dinner (I haven't finished my dinner yet.)</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b><i>I have just finished ~.</i></b></p> <p><b>A:</b> <b><i>Have</i></b> you <b><i>finished</i></b> your dinner yet? <b>B:</b> Yes, I have. I have just finished my dinner. (No, I haven't. I haven't finished my dinner yet.) <b>A:</b> Then, take a bath and go to bed early.</p> <p><u>Vocabulary:</u> learn, make, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students write “O” for yes and “X” for no in the dotted box.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #9.</p>
Activity #2		<p><u>Grammar point:</u> <b><i>I am happy to ~.</i></b></p> <p><b>A:</b> I am happy <b><i>to meet</i></b> you. <b>B:</b> I am happy <b><i>to meet</i></b> you, too. <b>A:</b> I hope that we can meet</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p>

	15 mins	again in the future.  <u>Vocabulary:</u> learn, do, and so on	Teacher tells students to match the pictures with the words, as well write the answers. ( <i>*With projector, show the answers.</i> )  Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.  Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #6.
Activity #3	10 mins	Review all grammar points from Activity #1 & #2.  And, homework!	(Back-side) Worksheet:  IT Cultural Learning!  Students to make 6 groups and each decides a topic for their drama. They brainstorm their idea and write a script together. Then, each group rehearse and perform with a video recorder.
Conclusion  Additional Homework  OR  Next day warm-up activity	+ 10 mins		Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.  OR  Next day, students do the quiz with a school's tablet as a quick warm-up activity.  Go to: Eigo Ganbare Classroom Portal  Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!
Materials / Preparation	Flashcards, worksheets, and digital materials  <b>Digital materials:</b> *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal		
Notes	*Teacher refers to JTE or ALT. They take turns in team-teaching.  <b>Source:</b> A blog guest on ALT Training Online - Team-Teaching in English: Working for Students (December 20 <sup>th</sup> , 2017) <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a>		

# The Classroom Portal

