

## Lesson Plan – 03-07



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| Lesson Plan Level: | English Level 3 |
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| Theme: | <b>“I have just finished ~.”</b> |
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|              | Time    | Vocabulary/Grammar Point   | Content  |
|--------------|---------|--|--|
| Introduction | 10 mins |  | <p>Teacher instructs students to do the Eigo Ganbare vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal<br/>Find: Lesson 03-07</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students.<br/>Answer!</p> <p style="padding-left: 40px;">Teacher: Have you finished your dinner yet?<br/>Student: Yes, I have. I have just finished it.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: I have just finished my dinner<br/>(I haven't finished my dinner yet.)</p>  |
| Activity #1  | 15 mins | <p><u>Grammar point:</u> <b><i>I have just finished ~.</i></b></p> <p><b>A:</b> <b><i>Have</i></b> you <b><i>finished</i></b> your dinner yet?<br/><b>B:</b> Yes, I have. I have just finished my dinner.<br/>(No, I haven't. I haven't finished my dinner yet.)<br/><b>A:</b> Then, take a bath and go to bed early.</p> <p><u>Vocabulary:</u><br/>learn, make, and so on</p> | <p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, students write “O” for yes and “X” for no in the dotted box.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #9.</p> |
| Activity #2  |         | <p><u>Grammar point:</u> <b><i>I am happy to ~.</i></b></p> <p><b>A:</b> I am happy <b><i>to meet</i></b> you.<br/><b>B:</b> I am happy <b><i>to meet</i></b> you, too.<br/><b>A:</b> I hope that we can meet</p>  | <p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p>   |

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|   | 15 mins   | again in the future.<br><br><u>Vocabulary:</u><br>learn, do, and so on | Teacher tells students to match the pictures with the words, as well write the answers. ( <i>*With projector, show the answers.</i> )<br><br>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice.<br><br>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #6.   |
| Activity #3   | 10 mins   | Review all grammar points from Activity #1 & #2.<br><br>And, homework! | (Back-side) Worksheet:<br><br>IT Cultural Learning!<br><br>Students to make 6 groups and each decides a topic for their drama. They brainstorm their idea and write a script together. Then, each group rehearse and perform with a video recorder.   |
| Conclusion<br><br>Additional Homework<br><br>OR<br><br>Next Team-Teaching Review Activity | + 10 mins   |  | Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.<br><br>OR<br><br>Next team-teaching lesson, students do the quiz with a school's tablet as a quick warm-up activity.<br><br>Go to: Eigo Ganbare Classroom Portal<br><br>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition! |
| Materials / Preparation   | Flashcards, worksheets, and digital materials<br><br><b>Digital materials:</b> *Eigo Ganbare Drive *Eigo Ganbare Classroom Portal *Eigo Ganbare Answer Keys/Examples  |  |   |
| Notes   | *Teacher refers to JTE or ALT. They take turns in team-teaching.<br><br><b>Source:</b> A blog guest on ALT Training Online<br>- <i>Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017)</i><br><a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a> |  |   |

# The Classroom Portal

