

## Lesson Plan – 03-09



Lesson Plan Level:	JHS Year 3
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Theme:	<b>“Do you know how to ~?”</b>
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	Time	Vocabulary/Grammar Point	Content
Introduction	10 mins		<p>Teacher instructs students to do the Eigo Ganbare Phrasebot vocab warm up.</p> <p>Go to: Eigo Ganbare Classroom Portal Click on: Lesson 03-09</p> <p>Teacher introduces the grammatical target point to students.</p> <p>Teacher shows a flashcard to the students. Answer!</p> <p style="padding-left: 40px;">Teacher: Do you know how to make matcha? Student: Yes.</p> <p>Students practice the target sentence as a class.</p> <p style="padding-left: 40px;">Students: Do you know how to make matcha?</p>
Activity #1	15 mins	<p><u>Grammar point:</u> <b><i>Do you know how to ~?</i></b></p> <p><b>A:</b> Do you know <b><i>how to make</i></b> matcha? <b>B:</b> Yes, I do. Let me teach you how to make it! (No, I don't. Could you teach me how to me to make it.) <b>A:</b> That's great! Because I want to learn how to make it.</p> <p><u>Phrases:</u> how to use, how to make, and so on</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Left-side) Worksheet:</p> <p>Teacher tells students to match the pictures with the words. (<i>*With projector, show the answers.</i>)</p> <p>Teachers do a role-play demonstration with each other. Then, with the teacher, students practice the conversational dialog twice. After that, write "O" for yes or "X" for no in the dotted box.</p> <p>Students pair up and decide who does A or B. Do the role-play. Switch back and forth from #1 to #9.</p>
Activity #2	15 mins	<p><u>Grammar point:</u> <b><i>Let's learn how to cook!!</i></b></p> <p><b>A or B:</b> Knowing <b><i>what to</i></b> do with the cake ingredients . .</p>	<p>Students review vocabulary words and repeat after the teacher. (<i>*English words with Japanese translation are displayed onto the projector. Turn off the audio feature.</i>)</p> <p>(Right-side) Worksheet:</p>

		<p><b>A or B: ENJOY!!</b></p> <p><u>Vocabulary:</u> cut, mix, and so on</p>	<p>Teacher tells students to read the recipe and write their answers.</p> <p>Then, students watch the AR video and have a discussion about cooking.</p>
Activity #3	10 mins	<p>Review all grammar points from Activity #1 &amp; #2.</p> <p>And, homework!</p>	<p>(Back-side) Worksheet:</p> <p>IT Cultural Learning!</p> <p>Teacher reads passage, then students summarize and have a discussion about it.</p> <p>Students enjoy watching AR videos and try out coding.</p>
Conclusion Additional Homework OR Next day warm-up activity	+ 10 mins		<p>Teacher instructs students to do an online interactive quiz and self-study lessons at home to review what they have learned in class.</p> <p style="text-align: center;">OR</p> <p>Next day, students do the quiz with a school's tablet as a quick warm-up activity.</p> <p>Go to: Eigo Ganbare Classroom Portal</p> <p>Alternatively, teacher can opt to have their students to do a more lively and challenging Kahoot quiz. Competition!</p>
Materials / Preparation	<p>Flashcards, worksheets, and digital materials</p> <p><b>Digital materials:</b> *Eigo Ganbare Phrasebot *Eigo Ganbare Quizlet *Eigo Ganbare Answer Keys/Examples *Eigo Ganbare Classroom Portal</p>		
Notes	<p>*Teacher refers to JTE or ALT. They take turns in team-teaching.</p> <p><i>Source: A blog guest on ALT Training Online</i> - <i>Team-Teaching in English: Working for Students (December 20<sup>th</sup>, 2017)</i> <a href="http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html">http://alttrainingonline.blogspot.jp/2017/12/team-teaching-in-english-working-for.html</a></p>		

# The Classroom Portal

